




MEMORANDUM

TO : OIC-Asst. Schools Division Superintendent
OIC-Chief, Curriculum Implementation Division
OIC-Chief, Schools Governance Operation Division
Public Elementary School Heads Concerned

FROM : 
DR. ROMMEL C. BAUTISTA, CESO V
City Schools Division Superintendent

SUBJECT : TEACHERS' TRAINING ON AFLATOUN CHILD SOCIAL AND
FINANCIAL EDUCATION

DATE : March 22, 2018

Please be informed that there will be a conduct of *Teachers' Training on Aflatoun Child Social and Financial Education* for selected teachers of San Isidro Elementary School and Antipolo City SPED Center on April 21-23, 2018 (Saturday-Monday), 8:00 AM-5:00 PM at Antipolo SPED Center, Antipolo City. The objective of this activity is to introduce the program of Aflatoun International to the teachers and school administrators. Details of which are indicated on the document attached.

For your dissemination and guidance.

UM-148 S. 2018
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Our future, today.

March 8, 2018

DR. ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent
Department of Education - Division of Antipolo City

Attn.: GRACIA ROQUE, Assistant Schools Division Superintendent

Dearest Sir:

Warmest greetings of peace and prosperity from the NATCCO Network!

Thank you so much for the opportunity you've given us to present the program to your office and share it to some schools in Antipolo City, the network and our local cooperative partner in Happy Homes Housing Cooperative is grateful for the efforts you've showed us. Last January 26, Friday, I personally have met Madam Gracia and I have told her about our implementation plan and have also identified two schools as our pilot partners. Fortunately, these two schools have also expressed interest with the Aflatoun program as we reached out to them these last few weeks.

In light of this, our next activity would be the Teachers' Training to introduce the program to the teachers and school administrators. Training is essential to the success of the Aflatoun Program. It aims to produce teachers who are financially-literate and inspired to share the Aflatoun concept to the children. Pupils and teachers will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, spending, budgeting, and ethical resource management. It will also help the participants understand the ideas behind the Aflatoun curriculum. We are being assisted by our local co-op partner to implement the Program locally. In this regard, we would like to ask the Division's support and permission to hold the Teachers' Training on the following date:

- **Teachers' Training on Aflatoun Child Social and Financial Education**
Date: April 21-23 2018 (Saturday-Monday), 8:00 AM-5:00 PM
Venue: Antipolo City SPED Center, Antipolo City
- **List of schools:**
 1. Antipolo City SPED Center
 2. San Isidro Elementary School

We would like to invite at least seven participants per school (one teacher per grade level together with the respective principals). The meals and training materials of the participants will be covered. Attached

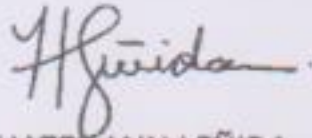


*Manly / Myra
For appropriate
action
#2465
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is the training outline and Aflatoun program biefer for your perusal and guidance.

Thank you very much for your support. May God bless our efforts in the development of His people, especially the Children!

Sincerely wishes you all the best,



HAZEL ANN LEÑIDA

NATCCO Youth Program Officer

Tel. (02) 913-70-11 loc. 222, 09758143346

hmlenida@natcco.coop

AFLATOUN

Child Social and Financial Education



- ✓ This Program is in partnership with the Department of Education

Supported with DepEd Memo No. 228 series of 2008, DepEd Memo No. 110 series of 2017, & Memorandum of Agreement signed last July 2016 between DepEd, NATCCO Network, and Aflatoun International

- ✓ With its concepts of personal development, rights and responsibilities, saving, planning, budgeting, and enterprise, the program directly contributes to 4 out of 17 Sustainable Development Goals:

No Poverty, Quality Education, Decent Work and Economic Growth, and Reduced Inequalities

- ✎ Aflatoun Program's Five Core Element:



- ✎ National Update (as of Dec 2017):



227 JP Rizal St., Project 4, Quezon City
Tel.: (02) 913-7011 loc 222
facebook.com/AflatounPH
youth@natcco.coop



Aflatoun is an educational program of balanced social and financial education for children aged 6-17 years old. Social responsibilities and financial literacy are brought into the sphere of formal education. Aflatoun is part of the global movement to empower the children and youth and was adapted and brought to the Philippines.

National Confederation of Cooperatives (NATCCO) is the only organization in the Philippines that implements Aflatoun Program nationwide. It works with local cooperatives across the country to ensure that children have an opportunity to experience the program. These partner cooperatives, large and small; all share the belief that social and financial education is crucial for children to realize their full potential.

Program's Mission: *Inspiring Filipino Children to socially and economically empower themselves as change agents in their own lives and for a more equitable world*

ACCOMPLISHMENTS:

- ✓ Initial Partnership with Department of Education through the Deped Memo No. 228, Series of 2008 which supports the nationwide expansion of the Aflatoun program
- ✓ In support of the K to 12 Program, Aflatoun's books have been translated into four widely-spoken regional languages in the Philippines: *Tagalog, Hiligaynon, Cebuano, and Ilocano* with the help of Komisyon sa Wikang Filipino
- ✓ NATCCO has also recently renewed the agreement with the Department of Education as an active supporter for the implementation of the K to 12 Program, especially in the areas of Entrepreneurship and Financial Literacy
- ✓ Renewed partnership through the Memorandum of Agreement between Department of Education, NATCCO Network, and Aflatoun International signed last July 2016

AFLATOUN NETWORK

The Aflatoun Network in the Philippines is a national partnership network. A big part of the Program's success in the country is credited to the strong support it receives from:

- Department of Education and the DepEd Division offices
- The NATCCO Network of Cooperatives
- Child rights stakeholders such as Children International, UNICEF, and ChildFund
- Parents and Teachers Associations

The partnership works as one to create national awareness about the social and economic rights of children as well as the need for Child Social & Financial Education.

Deped Offices who expressed their support for the Aflatoun Program:

Region I	Candon City Ilocos Norte Ilocos Sur La Union Urdaneta City Vigan City
Region II	Cagayan Cauayan City Ilagan City Isabela Nueva Vizcaya Quirino Santiago City Tuguegarao City
Region III	Aurora Bataan Zambales
Region IV-A	Bacoor City Batangas City Dasmarinas City Quezon Rizal
Region IV-B	Oriental Mindoro Occidental Mindoro Romblon
Region V	Camarines Norte Camarines Sur Sorsogon
Region VI	Antique Cadiz City Guimaras Iloilo Iloilo City Passi City
Region VII	Bohol Cebu Cebu Province Lapu-Lapu City Mandaue City Naga City Siquijor
Region VIII	Leyte

	Catbalogan City Maasin City Northern Samar Ormoc City
Region IX	Zamboanga del Norte Zamboanga del Sur Zamboanga Sibugay Pagadian City Zamboanga City
Region X	Bukidnon Camiguin Misamis Oriental Misamis Occidental Cagayan de Oro City Iligan City
Region XI	Compostela Valley Davao del Norte Davao del sur Davao City Digos City Panabo City Tagum City Samal City
Region XII	Cotabato Saranggani Kidapawan City
Region XIII	Agusan del Norte Agusan del Sur Surigao del Norte Butuan City Surigao City
CAR	Abra Benguet Ifugao Mt. Province Baguio City
NCR	Pasay City Parañaque City Valenzuela City
NIR	Negros Occidental Negros Oriental Cadiz City Dumaguete City



Republic of the Philippines
Department of Education



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DepED MEMORANDUM
No. 228, s. 2008

**NATIONWIDE EXPANSION/ROLL-OUT OF THE CHILD SAVINGS
PROJECT IMPLEMENTATION**

To: Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Elementary and Secondary Schools

1. The National Confederation of Cooperatives Network (NATCCO), in cooperation with the Cooperatives Development Authority (CDA) and the Department of Education (DepED), will expand and roll-out the Child Savings Project in selected elementary and secondary schools nationwide.
2. The project aims to inculcate the habit of savings among schoolchildren in the country in order to empower them in their life choices and to break the cycle of poverty.
3. To prepare for the expansion/roll-out, an on-site two-day training to be conducted by NATCCO and CDA will be given to qualified and selected teachers per target area/province.
4. All concerned are enjoined to support and assist NATCCO and CDA in the successful implementation of this project.
5. For more information and coordination, please contact NATCCO c/o Ms. Ma. Lasalette M. Gumban, Youth Program Officer, at telephone numbers (02) 913-7011 local 16 or the DepED Center for Students and Co-Curricular Affairs (CSCA) c/o Executive Director Joey G. Pelaez, at telephone numbers (02) 631-8495 or 636-3603.
6. Immediate dissemination of this Memorandum is desired.

Ramon C. Bacani
RAMON C. BACANI
Undersecretary

Reference: Unnumbered Memorandum dated January 16, 2008

Allotment: 1- -(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

PROJECTS
PUPILS
STUDENTS
SCHOOLS

Maricar/DM-2008 RollOut
04-22-08



AFLATOUN



Aflatoun Training Agenda 3-Day Teachers' Training

A Program of the
National Confederation of Cooperatives &
Happy Homes Housing Cooperative
in partnership with the DepEd Division of Antipolo City

Day 1

Aflatoun Orientation: Concept, Program & Network

Time	Plenary Session	Objectives
8:30 – 9:30	Registration	
9:30 – 10:00	Opening Program <ul style="list-style-type: none"> National Anthem Prayer Welcome Remarks 	
10:00 -11:00	Session 1: Introduction of participants, Expectation Setting, Introduction of the partners, Program Rational	Familiarize with each other and conduct expectation setting for the two-day training
11:00 – 12:00	Session 2: Aflatoun Orientation <ul style="list-style-type: none"> Aflatoun CONCEPT Aflatoun Network Curriculum/Learning Materials 	<p>Receive general overview of Aflatoun concept, program, and network</p> <p>Develop an understanding of Aflatoun's concept and theoretical background</p> <p>See how children experience the Aflatoun program and provide familiarization with the Aflatoun learning materials</p>
12:00 – 1:00	Lunch Break	Value that the program points the way to child-centered learning rather than rote-learning
1:00 – 2:00	Continuation of Aflatoun Concept	Relate how child-centered learning promotes life skills that help a child solve day-to-day problems
2:00 – 2:30	Session 3: The Aflatoun's Theory of Change and Core Element 1: Personal Understanding and Exploration	Develop an understanding of the first section common to each book.
2:30 – 2:45	Health Break	Relate how Personal Understanding and Exploration are stressed in the program, and how the concept is taught in the manuals.
2:45 – 3:30	Session4: Rights and Responsibilities	Gain an understanding on children's rights and responsibilities, and why they are promoted.
3:30 – 4:15	Session 5: Saving and Spending	Conclude why Aflatoun identifies saving as a tool for empowering children
4:15 – 4:45	Preparation on the Practice Teaching/Mock Lesson per group	
	Closing activities for the 1 st day	

Day 2

Time	Session	Objectives
8:00 – 8:30	Morning activity and recap	
8:30 – 10:00	Session 6: Planning and Budgeting	Conclude why Aflatoun identifies planning and budgeting as tools for empowering children
10:00 – 10:15	Health Break	
10:15 – 11:30	Session 7: Child Social and Financial Enterprise	Conclude why Aflatoun identifies entrepreneurship as an important life skill that the children should acquire.
11:30 – 12:30	The Aflatoun Child Friendly Savings and how it will be implemented in schools	Familiarize with the savings process and the implementing guidelines for the Aflatoun savings
12:30 – 1:15	Lunch Break	
1:15 – 3:00	Delivery of the Practice Teaching/Mock Lesson	Conduct mock lessons within the books that facilitate learning on the Five Core Elements
3:00 – 3:15	Q&A	
3:15 – 3:45	Action planning and Sharing	Provide a space in which to plan for the program's implementation
3:45 – 4:15	Snacks	
	Evaluation and closing activity	

Day 3

Time	Session	Objectives
Benchmarking	Entry Planning for Aflatoun Program implementation in schools	<p>Help teachers plan on how and when to conduct Aflatoun related activities such as: echoing and launching of the Program in schools, integration of core elements, and participation in Aflatoun activities initiated by the school and/or the Cooperative</p> <p>Provide a general outline of topics to be conducted with objectives related to Aflatoun Program</p>