



TRAVEL ORDER

Authority is hereby requested for:

- | | | |
|------------------------|---|-----------------------------------|
| 1. Dr. Fely V. Aminoso | - | Principal IV – Bagong nayon II ES |
| 2. Ronald Malicdem | - | Teacher - Bagong nayon II ES |
| 3. Ronnie Bayrente | - | Teacher - Bagong nayon II ES |
| 4. Violindas Sedano | - | Teacher - Bagong nayon II ES |

Purpose : Attendance to the **INTERNATIONAL CONFERENCE AND TRAINING OF TRAINERS ON SCALING UP SCHOOL PLUS GARDEN MODEL IN SOUTH EAST ASIA**

Destination : **SEARCA HEADQUARTERS, LOS BAÑOS LAGUNA**

Date : April 15 - 18, 2018

Means of Transportation : Public Transportation

Travel is on :
 / Official Business
 Official Time

Source of Funds:
 MOOE Personal Funds
 Canteen Funds / Others: Local/MOOE

Funds

Approved:

[Signature]
DR. ROMMEL C. BAUTISTA, CESO V
 Schools Division Superintendent



Tanggapan ng Direktor
Office of the Director
External Partnerships Service


INTERNATIONAL COOPERATION OFFICE
Direct Line : (+632) 637-6463
Fax : (+632) 637-6462
Email : ico@deped.gov.ph

MEMORANDUM

2682

FOR : **DIOSDADO M. SAN ANTONIO**
Director, DepEd Region IV-A

ATTN : **ROMMEL C. BAUTISTA**
Schools Division Superintendent, DepEd Antipolo City Division

FROM : 
MARGARITA CONSOLACION C. BALLESTEROS
Director IV

SUBJECT : **International Conference and Training of Trainers on Scaling up School Plus Gardens Model in Southeast Asia**

DATE : 12 February 2018

This refers to the upcoming International Conference and Training of Trainers on Scaling up School Plus Gardens Model in Southeast Asia on 18-21 April 2018 at the SEARCA Headquarters, Los Baños, Laguna.

The international conference aims to:

1. Present the different models of school gardens including those with links to home gardens as these relate to improving education, nutrition, and community participation;
2. Draw lessons from country experiences to inform scaling-up and sustainability strategies;
3. Identifying pressing and emerging regional and global issues that impact on school plus home gardens and set a common ground for addressing these issues; and
4. Provide a set of recommendations and strategies for more effective use of school-based gardens leading towards better nutrition, education and economic well-being of school children, their families and their communities.

After the international conference, the training of trainers will happen right after the international conference. At the end of the training, participants will be able to:

1. Understand and appreciate experiences, initiatives, and good practices on school plus home gardens in the Southeast Asian region;
2. Explain key elements of food and nutrition, sustainable development goals, organic agriculture, agrobiodiversity and edible landscaping for integration in the S+HGP;
3. Gain knowledge and skills on designing, establishing and maintaining organic school gardens; and

4. Develop re-entry action plan for engaging and strengthening the capacity of teachers, parents and local institutions to support, scale up and disseminate information about the S+HGP.

In this regard, we would like to request for the nomination of one (1) teacher to attend the said international conference and training from the schools under the project of the Princess Maha Chakri Sirindhorn, namely:

1. Bagong Nayon II Elementary School; and
2. Isiais S. Tapales Elementary School.

Travelling allowance, accommodation, meals, and other incidental expenses of the participant shall be charged against DepEd local funds in accordance to the accounting and auditing rules and regulations.

We would appreciate receiving the name, designation, office, e-mail address, and contact number of your representative by 22 February 2018.

Should you have further queries/concerns on the matter, your staff may contact our International Cooperation Office (ICO) at telephone number (02) 637-6463 or electronic mail address ico@deped.gov.ph.

Thank you very much.

ICO-FBPV/Memo0029



S E A M E O
SEARCA

Science and Education for Agriculture and Development

Southeast Asian Regional Center
for Graduate Study and Research in Agriculture

College, Los Baños 4031, Laguna, Philippines
Tel.: (63-49) 536-2290, 554-9331 to 9336;
(63-2) 657-1300 to 1302
Telefax: (63-49) 536-7097
www.searca.org | Email: post@searca.org

Reference No.: GCS18 – 021

28 February 2018

Dr. Leonor M. Briones

Secretary

Department of Education

DepEd Complex, Meralco Avenue, Pasig City

Dear Secretary Briones:

The Southeast Asian Regional Center for Graduate Study and Research in Agriculture (SEAMEO SEARCA) is pleased to inform you that we have successfully completed the piloting of the Project titled *Participatory Action Research on School- and Community-based Food and Nutrition Program for Literacy, Poverty Reduction, and Sustainable Development* (School and Home Gardens Project) in selected schools of Laguna. It was implemented by SEAMEO SEARCA in partnership with Philippine Department of Education (DepEd) – Division of Laguna and the University of the Philippines Los Baños (UPLB) with initial funding from SEARCA and the Asian Development Bank (ADB) – Japan Fund for Poverty Reduction (JFPR) through the SEAMEO College.

Significant lessons from the Project have been documented for dissemination and potential uptake and adoption of the concept by more schools in the Philippines. We expect that it will further radiate on a self-propelling basis in the years to come. The original project design indicates that the Philippine pilot sites will be the take off point for adoption in other SEAMEO countries through the various SEAMEO Centers and interested national agencies and organizations.

In line with this, SEAMEO SEARCA, in partnership with UPLB, DepEd – Division of Laguna, and International Institute of Rural Reconstruction (IIRR), is organizing the *International Conference on School Gardens* back-to-back with a *Training of Trainers (ToT) on Scaling up the School-Plus-Home Gardens Model in Southeast Asia*. These events will be held at the SEAMEO SEARCA Headquarters in Los Baños, Laguna on 16 – 18 and 18-21 April 2018, respectively. These activities are in conjunction with the efforts to disseminate the School and Home Gardens concept throughout the Southeast Asian region as endorsed by the 40th SEAMEO High Officials Meeting (HOM) in Bangkok, Thailand on 28 – 30 November 2017.


In this connection and in your capacity as Secretary of the Department of Education – SEARCA's focal agency in the Philippines, we are pleased to invite you as Keynote Speaker during the International Conference. We would also appreciate it if DepEd could send a resource person to present during the Conference the Thailand Princess Maha Chakri Sirindorn's DepEd Project School. We have attached for your reference a copy of the Conference and ToT flyers and programs.

Dr. Bessie M. Burgos, Program Head, Research and Development Department (RDD) will coordinate with DepEd on this invitation. Should you require immediate clarifications, please do not hesitate to contact Dr. Burgos, through email at bmb@searca.org or at telephone number: (63 2) 657-1300 to 1302.

We look forward your favorable response to this invitation.

Please accept, Madame Secretary, assurances of our highest esteem.

Truly yours,


Gil C. Saguiguit, Jr.
Director



INTERNATIONAL CONFERENCE ON SCHOOL PLUS HOME GARDENS

FROM THE GROUND: GROWING WITH
SCHOOL PLUS HOME GARDENS

SEARCA Headquarters
Los Baños, Philippines
16-18 April 2018

RATIONALE

Many school children suffer from various forms of malnutrition. It is important to address their nutritional status given that it affects their health, cognition, and subsequently their educational achievement (Grantham-McGregor & Olney, 2006). Schools are recognized as excellent setting for promoting lifelong healthy eating and improving long-term, sustainable nutrition security. They play a vital role in the effort to overcome malnutrition and hunger among children, and school gardens are simple yet effective ways of improving nutrition and education of children and their families.

School gardens are linked to many functions and dimensions- with education, with home, with school feeding and home and/or community food production. As such, school gardening is viewed as a viable, sustainable, comprehensive, and replicable approach as component of nutrition education. This is considered as a paradigm shift from institutional frameworks to one that has increased engagement of home and/or community in school activities and promotive of acquiring proper nutrition behavior.

Recognizing the benefits of school plus home gardens for improving nutrition, education and economic well-being of school children and their families, and the many working models and initiatives around the world, a knowledge sharing event is deemed timely and in order. Lessons can be drawn from this wealth of experience, recurring and emerging issues can be identified, and a common ground for addressing these issues especially in Southeast Asia can be developed. Scaling up/out strategies and elements of sustainability can be discussed towards improving the uptake of school gardens.

OBJECTIVES

The Conference aims to provide a venue for sharing the different models of school plus home gardens within and outside the Southeast Asian region, with emphasis on lessons, impacts, commonalities, strengths, diversity in methodologies, and issues and challenges. A better understanding will be fostered of how school gardens in different settings can help improved nutrition, education, and economic well-being of children, their families, and the communities they live in. Specifically, the Conference seeks to:

1. Present different models of school gardens including those with links to home gardens as these relate to improving education, nutrition and community participation;
2. Draw lessons from country experiences to inform scaling-up and sustainability strategies;
3. Identify pressing and emerging regional and global issues that impact on school plus home gardens and set a common ground for addressing these issues; and
4. Provide a set of recommendations and strategies for more effective use of school-based gardens leading towards better nutrition, education and economic well-being of school children, their families, and their communities.

INTENDED PARTICIPANTS

Total of 80-100 participants from 11 SEA member states and SEAMEO Centers as follows:

- Training of Trainers (TOT) on Scaling up the School Plus Home Gardens Model in Southeast Asia participants
- Representatives from partner organizations
- School administrators and teachers from DepEd, Philippines
- Representatives from Local Government Units
- Other interested parties

PROGRAM

The three-day conference will cover the four major sessions on the first two days and a field trip on the third day. The sessions are as follows:

SESSION 1 will discuss the global and regional perspectives on the multi-functionality of school gardens.

SESSION 2 will be presentations of selected country experiences in the implementation of school gardens in both Southeast Asia and beyond.

SESSION 3 will be a panel discussion on the multiple dimensions of school gardens. Among these dimensions are the promotion of agrobiodiversity and increasing awareness of climate change, social relevance, available technologies and needed research, and the links between school gardens with homes and communities.

SESSION 4 will be a panel discussion on scaling up strategies and sustainability. This session will consider factors towards improving uptake of school gardens and elements that can contribute to their perpetuation.

A **field trip** is scheduled on the third day to relevant places/areas.

PARTNERS/RESOURCE SPEAKERS

- Southeast Asian Regional Center for Graduate Study and Research in Agriculture (SEARCA)
- University of the Philippines Los Baños (UPLB)
- International Institute of Rural Reconstruction (IIRR)
- Department of Education - Division of Laguna (DepEd Laguna)
- Southeast Asian Ministers of Education Organization Secretariat (SEAMES)
- Southeast Asian Regional Centre for Tropical Biology (BIOTROP)
- Regional Centre for Food and Nutrition (RECFON)
- SEAMEO Regional Open Learning Center (SEAMOLEC)
- Food and Agriculture Organization (FAO)
- World Food Program (WFP)
- Selected schools and universities across Southeast Asia
- Local agencies working on school gardens and nutrition

For details, please contact:

DR. BESSIE M. BURGOS

Program Head for Research and Development
Southeast Asian Regional Center for Graduate Study and Research in Agriculture
SEARCA Headquarters, Los Baños, Laguna, Philippines

Email: bmb@searca.org | Tel: (+63 49) 554 9330 to 9337 ext. 3400 | Fax: (+63 49) 536 4105
URL: <https://searca.org>



SUMMARY INFORMATION

Training of Trainers (TOT) on School Plus Home Gardens

Event Title	Training of Trainers (TOT) on Scaling up the School Plus Home Gardens Model in Southeast Asia
Date/Duration	18-21 April 2018 – 4 days (right after the International Conference)
Venue	SEARCA Headquarters, Los Baños, Laguna, Philippines
Learning Objectives	At the end of the Training of Trainers, the participants shall be able to: <ol style="list-style-type: none"> 1. Understand and appreciate experiences, initiatives, and good practices on school plus home gardens in the Southeast Asian region; 2. Explain key elements of food and nutrition, sustainable development goals, organic agriculture, agrobiodiversity and edible landscaping for integration in the S+HGP; 3. Gain knowledge and skills on designing, establishing and maintaining organic school gardens; and 4. Develop Re-entry Action Plans for engaging and strengthening the capacity of teachers, parents and local institutions to support, scale up and disseminate information about the S+HGP.
Resource Persons/ Partners	SEARCA, UPLB, IIRR, DepEd Laguna, BIOTROP, RECFON, SEAMOLEC
Participants	33 pax from 11 SEA member states, each composed of 3 representatives as follows: <ul style="list-style-type: none"> - 1 Representative from the Ministry of Education (if possible provincial level) - 1 School head / teacher-in-charge of either vocational, livelihood, gardening or home economics courses from the pilot school identified to adopt the SHGP model - 1 School principal or equivalent from the same pilot school identified to adopt the SHGP model <p>The 3 participants per SEA member state shall be the key persons to form a pilot Team that will spearhead the adoption of the SHGP in their area.</p>
Course Content	<p>Module 1. Sharing Southeast Asia (SEA) initiatives and experiences related to school and home gardens</p> <p>Module 2. Learning visit to the SEARCA-UPLB-DepEd S+HGP partner schools</p> <p>Module 3. Food and Nutrition Programs for integration in the S+HGP</p> <p>Module 4. Promoting Sustainable Development Goals, Organic Agriculture and Agrobiodiversity in SEA and relevance to S+HGP</p> <p>Module 5. Establishing, Managing, and Evaluating Organic School Gardens</p> <p>Module 6. Strengthening Local Institutional Support and Scaling up the School Plus Home Gardens Project</p> <p>Module 7: Information Dissemination and Awareness Campaign for S+HGP</p> <p>Module 8: Re-entry Action Planning for Local Initiation of S+HGP in the SEA home countries</p>
Expected Deliverables	At the end of the TOT, each of the participating school is expected to submit the following: <ol style="list-style-type: none"> 1. Brief report about participant's initiatives or experiences related to school and/or home gardens in their home countries; 2. Plan and design of the school garden for a minimum area of 100m² showing the designated areas for food production and as learning area for teaching Home Economics, Science, Math and English; 3. Re-entry Action Plans to include the following strategies for: <ol style="list-style-type: none"> a) establishment and maintenance of school and home gardens; b) engaging participation of parents and commitment of local institutions to support the S+HGP; c) scaling-up the S+HGP; and d) information dissemination and awareness campaign Strategies for continuing capacity strengthening of key stakeholders (teachers, parents and LGU support staff)