DIVISION MEMORANDUM
No. ____, s. 2018

TRAINING ON THE ENHANCEMENT OF THE PEDAGOGICAL SKILLS IN TEACHING READING IN THE MOTHER TONGUE AND THE BRIDGING PROCESS OF GRADE 1 AND KINDERGARTEN TEACHERS

To: OIC - Assistant Schools Division Superintendent
OIC - Chief Curriculum Implementation Division
OIC - Chief Schools Governance and Operation Division
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
Grade One and Kindergarten Teachers Concerned
All Others Concerned

1. Pursuant to DepEd Order No. 74 s. 2009 on Institutionalizing the use of Mother Tongue Based Multi Lingual Education, DepEd Order No. 74 s. 2016 The Omnibus Policy on Kindergarten Education and its amendment in clarifying that the cut-off age provisions to accommodate Kinder and Grade One Enrollees for SY 2018-2019 and SY 2019-2020 who may be affected by this Policy, and for other purposes and DEPED Memo No. 00349 s. 2017 "SPED Activity relative to the Multi Factored Assessment tools (MFAT)", stipulating the need to orient and train teachers on the use of the said tools, DepEd City Schools Division of Antipolo will conduct a 5-day pedagogical Live-out Training on the Enhancement of the Pedagogical Skills in Teaching Reading in the Mother Tongue and the Bridging Process of Grade 1 and Kindergarten Teachers will be on May 7-11, 2018 at GEMS Hotel and Conference Center, Circumferential Road, Brgy. Dalig, San Roque, Antipolo City.

2. This training aims to:
   a. prepare DLP/DLL using Kindergarten Curriculum Materials: Kindergarten curriculum Guide (KCG) Kindergarten Teachers Guide (KTD) and Kindergarten Learners Materials (KLM);
   b. demonstrate the use of Multi-Factored Assessment Tools (MFAT) in assessing grade 1 learners.
   c. express understanding of the kindergarten and Grade 1 learners' principles vis-à-vis developmental practices through simulation;
   d. apply knowledge and skills on kindergarten literacy and numeracy learning and activities through conduct of Learning Action Cell (LAC) session; and
   e. give examples of different classroom-based assessment tools for reporting and documenting learner's and show how it is utilized.

3. The participants to this training are the Elementary School Heads, Selected Kindergarten and Grade 1 teachers. A registration fee of Php. 850.00 shall be charged to each participant to defray expenses for food and venue which shall be taken from their School MOOE Fund. Expenses relative
to this training including materials and food of facilitators and program management team shall be charged from the Division HRTD Fund subject to the usual budgeting and accounting rules and procedures.

4. Kindly submit the list on or before May 2, 2018 by filling-up the needed data on the link http://bit.ly/k-1seminar.

5. Participants are requested to bring their own laptop, extension cord and pocket wi-fi.

6. Participants are expected to be at the venue at 7:00 AM. Registration will be from 7:00-8:00 AM while opening program will start at 8:00 AM. First meal to be served is morning snack of Day 1 and last meal will be afternoon snack of Day 5.

5. Attached herewith are the following enclosures for your reference.
   Enclosure 1 - Working Committees and List of Facilitators.
   Enclosure 2 - Allocation of Participants
   Enclosure 3 - Program of Activities
   Enclosure 4 – Opening and Closing Program

6. Widest dissemination and participation of all concerned to this training is enjoined.

DR. ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent
**EXECUTIVE COMMITTEE**

<table>
<thead>
<tr>
<th>Role</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chairman</td>
<td>Dr. Rommel C. Bautista, CESO V</td>
</tr>
<tr>
<td>Vice Chairman</td>
<td>Dr. Gloria C. Roque</td>
</tr>
</tbody>
</table>
| Members         | Lito A. Palomar                  
|                 | Reynaldo M. Andrade, Jr.         
|                 | Merlita O. Sayago                
|                 | Arlene L. Tayona                 
|                 | Gayle J. Malibiran               |

**TECHNICAL WORKING COMMITTEE**

<table>
<thead>
<tr>
<th>Role</th>
<th>In-Charge</th>
<th>Terms of References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Manager/Focal Person</td>
<td>Merlita O. Sayago</td>
<td>Takes Charge of the Overall operation of the training program</td>
</tr>
<tr>
<td></td>
<td>Reynaldo M. Andrade, Jr.</td>
<td></td>
</tr>
</tbody>
</table>
|                             |                      | - Ensures preparation of training design and plan, session guides and other training materials  
|                             |                      | - Manages the pool of trainers and facilitators vis-à-vis day-to-day activities  
|                             |                      | - Conducts orientation/training of LF's and trainers, where necessary  
|                             |                      | - Ensures availability of training materials and distribution to participants  
|                             |                      | - Where necessary, leads in the process of development, review, enrichment and contextualization of SGs and other training materials  
|                             |                      | - Attends debriefing at the program level  
|                             |                      | - Provides feedback, guidance and support to the trainers/LF's and looks after their welfare and development  
| Training Manager/Program Co-chair | Gayle J. Malibiran (Plenary) | Manages the training plan implementation and coordinates facilitators and resource persons and take care of their concerns.  
|                             | Marlou M. Lico (Class 1) |  
|                             | Luz C. Cayanong (Class 2) |  
|                             |                      | - Prepares program schedule matrices  


"EDUKASYONG TAPAT AT SAPAT DAPAT PABA SA LAHAT"
<table>
<thead>
<tr>
<th>Learning Facilitators/ Trainers</th>
<th>Delivers the training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roderick M. Aguirre</td>
<td>Conducts assigned sessions using the Session Guides given.</td>
</tr>
<tr>
<td>Jolizbeth P. Justo</td>
<td>Responsible for participants’ learning</td>
</tr>
<tr>
<td>Merlita O. Gayago</td>
<td>Ensures provision of training materials to participants</td>
</tr>
<tr>
<td>Marilyn D. Zapanla</td>
<td>Where necessary, develops, reviews, contextualizes the Session Guides for the assigned session</td>
</tr>
<tr>
<td>Joyary S. Gutierrez</td>
<td>Attends training/orientation</td>
</tr>
<tr>
<td>Wilma R. Doctor</td>
<td>Provides feedback to Training Manager</td>
</tr>
<tr>
<td>Mary Grace F. Santiago</td>
<td></td>
</tr>
<tr>
<td>Maricel R. Tortoza</td>
<td></td>
</tr>
<tr>
<td>Nenita G. Acorda</td>
<td></td>
</tr>
<tr>
<td>Mark B. Gabion</td>
<td></td>
</tr>
<tr>
<td>Lydia Madriaga</td>
<td></td>
</tr>
<tr>
<td>Algie A. Bonite</td>
<td></td>
</tr>
<tr>
<td>Maylene Rhea B. Gatuila</td>
<td></td>
</tr>
<tr>
<td>Melinda L. Mina</td>
<td></td>
</tr>
<tr>
<td>Cienzy Aumentado</td>
<td></td>
</tr>
</tbody>
</table>

- Ensures preparation of training design and plan, session guides and other training materials
- Conducts further Resource Package Review and Quality Assurance(QA)
- Manages the pool of trainers and facilitators vis-à-vis day-to-day activities
- Conducts orientation/training of LFs and trainers
- Ensures availability of training materials and distribution to trainers for distribution to participants
- Assists the Program Focal Person in the identification and selection of learning facilitators, trainers, resource persons needed and ensures that they meet the qualification standards
- Where necessary leads in the process of development, review, enrichment, and contextualization of SGs and other training materials
- Attends debriefing at the program level
- Provides feedback, guidance and support to the trainers/LFs and looks after their welfare and development
- Prepares program, certificates of appearance, participation and recognition and facilitates distribution
- Documents significant events of the training and prepares narrative and pictorial report
| Class Managers/Secretariat         | Marilyn Zapanta  
|                                  | Jocelyn A. Perez |
| Serves as class adviser all throughout the five days training program. |
| • Assist the needs of participants and facilitator during the sessions. |
| • Gives/announces management concerns. |
| • Reminds participants regarding the daily evaluation. |
| • Posts records and checks the output of participants. |
| • Attends/participate in the debriefing sessions. |
| • Keeps the master list of participants. |
| • Spearheads the registration and checking of attendance of participants. |
| • Safeguards the training materials and supplies and monitors usage. |
| • Coordinates with training manager. |
| • Gathers and keeps supporting documents of liquidation and reporting purposes. |
| • Prepares and consolidates the program completion report following the prescribed format for submission to RO. |
| • Takes down minutes of all meetings/ debriefing sessions. |

| Process Observers                  | Jennie G. Casauay  
|                                  | Luningning C. Tapales  
|                                  | Ceres Joy Cabrera |
| Serves as process observer all throughout the five days training program. |
| • Accomplishment the process observation form. |
| • Attends/participate in the debriefing sessions. |
| • Disseminate what is written in the process observation form. |

| Program/Registration               | Jennie P. Caneta  
|                                  | Joanna Grace A. Agorilla  
<p>|                                  | Gavino S. Francisco |
| In-charge in the program and registration |
| • Prepares program schedule matrices. |
| • Prepare registration/attendance sheet/meal attendance. |</p>
<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finance Officer</td>
<td>Raquel F. Esguerra, Ragaam V. Dela Cruz</td>
<td>Ensures that the participants are all registered.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Handles all finance-related concerns of the program.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Spearheads in the preparation of financial documents of program implementation and liquidation.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Ensures that proper processes and observed in the use of financial resources.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Ensures that all obligations are paid.</td>
</tr>
<tr>
<td>QAME Coordinator</td>
<td>Isabel M. Gonzales</td>
<td>Prepares QAME plan and submits the same to the program manager.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ensures that QAME associates are adequate for the number of classes and creates QAME teams as may be necessary.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ensures that the QAME processes such as the gathering (through monitoring tools and FGD), analysis of data as well as the presentation of findings are observed and ensures protocol is observed in these processes.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Consolidates QAME results and submits report to the program manager, RD and CO where applicable.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Conducts orientation and/or training for QAME associates.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Oversees the entire QAME processes of the program.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ensures that QAME associates are evaluated by Training Manager and Facilitators and by other training personnel as may be necessary.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Provides input i.e. results of the QAME during the debriefing if called by the Program Focal Person.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ensures that debriefing happens at the class level.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Participates in the selection of trainers/LFs for QA purposes.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Participates in the inspection of venues.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Conducts quality assurance of training materials.</td>
</tr>
<tr>
<td>QAME Monitors/ Associates</td>
<td>Flordeliza O. Mendiola</td>
<td>Conducts QAME of the assigned class/aspect of the training program</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Attends orientation for QAME associates</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Gathers data through the appropriate monitoring tool and FGD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Consolidates and analyses data</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Presents finding during the debriefing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Monitors implementation of agreements</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Submits report to the QAME coordinator using the prescribed format</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Leads the debriefing for the assigned class</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Logistics Officer</th>
<th>Michael P. Giorial</th>
<th>Ensures that facilities, supplies and materials and personnel are made available</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Rona Villete</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Leads in the procurement of supplies and materials and training materials</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Leads in the inspection of training venues, billeting areas and other facilities to ensure conformance to standards and specifications</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Ensures availability of vehicles when needed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Provides personnel to attend the emergency errands</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Ensures training venues have been prepared and set up including audio, video, peripherals</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Coordinates with Training Manager for training concern</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Welfare/ Health Officer</th>
<th>Phanny S. Ramos</th>
<th>Leads in ensuring that safety, security and health provisions are available in the training venues and accommodation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Elaine Calacday</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Checks for availability of health personnel, first aid kit and commonly used medicines in the training venue as well as in the billeting areas</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Checks accommodation, training amenities such as CR including supplies and ensures serviceability of amenities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Prepares accommodation arrangements of participants</td>
</tr>
<tr>
<td>ICT Officer</td>
<td>Maria Florabel M. Tolentino</td>
<td>Provide overall administrative and technical assistance to the training team</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------</td>
<td>-------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Attends to safety, security and health concerns of participants and the management</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Prepares resources to include, among others: (1) list of participants, facilitators, resource and guests; (2) Audio-Video equipment; (3) Supplies and Materials; (4) soft and hard copies of hands out and references; and (5) Slide decks presentation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Must Check and test run audio-video equipment and laptops</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Must study all documents and PowerPoint presentation before the actual conduct of training.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Must check the resources and the venue a day before the training</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Must assist the M &amp; E Associate in providing assistance to participants in accomplishing the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- In-Charge of the printing of certificates of participation and appearance</td>
</tr>
</tbody>
</table>
## ALLOCATION OF PARTICIPANTS

<table>
<thead>
<tr>
<th>No.</th>
<th>City Schools Division of Antipolo</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr. Rommel C. Bautista, CESO V</td>
<td>Schools Division Superintendent</td>
</tr>
<tr>
<td>2</td>
<td>Dr. Gloria C. Roque</td>
<td>OIC-Asst., Schools Division Superintendent</td>
</tr>
<tr>
<td>3</td>
<td>Lito A. Palomar</td>
<td>OIC-Chief, CID</td>
</tr>
<tr>
<td>4</td>
<td>Anselmo C. Celeste Jr.</td>
<td>OIC-Chief, SGOD</td>
</tr>
<tr>
<td>5</td>
<td>Merlita O. Sayago</td>
<td>EPS- Kindergarten/SPED</td>
</tr>
<tr>
<td>6</td>
<td>Reynaldo M. Andrade Jr.</td>
<td>EPS-Filipino/MTB-MLE</td>
</tr>
<tr>
<td>7</td>
<td>Dr. Isabel M. Gonzales</td>
<td>SEPS- Monitoring and Evaluation</td>
</tr>
<tr>
<td>8</td>
<td>Flordeliza M. Mendiola</td>
<td>EPS II- Monitoring and Evaluation</td>
</tr>
<tr>
<td>9</td>
<td>Arlene L. Tayona</td>
<td>SEPS- Human Resource Development</td>
</tr>
<tr>
<td>10</td>
<td>Gayle J. Malibiran</td>
<td>EPS- Human Resource Development</td>
</tr>
<tr>
<td>11</td>
<td>Florabel M. Tolentino</td>
<td>Information Technology Officer</td>
</tr>
<tr>
<td>12</td>
<td>Phanny S. Ramos</td>
<td>Medical</td>
</tr>
<tr>
<td>13</td>
<td>Elaine Calacday</td>
<td>Medical</td>
</tr>
</tbody>
</table>

## Legislative District 1

<table>
<thead>
<tr>
<th>District</th>
<th>School ID</th>
<th>No.</th>
<th>School</th>
<th>PSDKS</th>
<th>School Head</th>
<th>No. of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>I-A</td>
<td>109342</td>
<td>1</td>
<td>Sta Cruz ES</td>
<td>Vivienne C. Martinez</td>
<td>Joyany ST. Gutierrez</td>
<td>2 2</td>
</tr>
<tr>
<td>I-B</td>
<td>109319</td>
<td>2</td>
<td>BN1 ES</td>
<td>Luz C. Cayanong</td>
<td>Dr. Flora D. Cahapay</td>
<td>2 2</td>
</tr>
<tr>
<td></td>
<td>109320</td>
<td>3</td>
<td>BN II ES</td>
<td></td>
<td>Dr. Fely V. Aminoso</td>
<td>2 2</td>
</tr>
<tr>
<td></td>
<td>109321</td>
<td>4</td>
<td>BN IV ES</td>
<td></td>
<td>Erwin P. Acorda</td>
<td>2 2</td>
</tr>
<tr>
<td>I-C</td>
<td>500392</td>
<td>5</td>
<td>Antipolo City SPED Center</td>
<td>Marilyn D. Zapanta</td>
<td>Myla F. Tupas</td>
<td>0 1</td>
</tr>
<tr>
<td></td>
<td>109325</td>
<td>6</td>
<td>Dela Paz ES</td>
<td></td>
<td>Evangeline R. Quibuyen</td>
<td>1 1</td>
</tr>
<tr>
<td></td>
<td>109332</td>
<td>7</td>
<td>Muntindilaw ES</td>
<td></td>
<td>Luningning C. Tapales</td>
<td>1 1</td>
</tr>
<tr>
<td>I-D</td>
<td>Code</td>
<td>ID</td>
<td>School</td>
<td>Contact Person</td>
<td>Name</td>
<td>Vote</td>
</tr>
<tr>
<td>-----</td>
<td>-------</td>
<td>-----</td>
<td>-----------------</td>
<td>------------------</td>
<td>------------------</td>
<td>-------</td>
</tr>
<tr>
<td></td>
<td>109330</td>
<td>9</td>
<td>MBES I</td>
<td>c/o Vivienne</td>
<td>Wilma R. Doctor</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Martinez</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>230005</td>
<td>10</td>
<td>MBES II</td>
<td></td>
<td>Nenita G. Acorda</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>109331</td>
<td>11</td>
<td>Mayamot ES</td>
<td></td>
<td>Dr. Romeo G.</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Rodriguez Jr.</td>
<td></td>
</tr>
</tbody>
</table>

## Legislative District II

<table>
<thead>
<tr>
<th>II-A</th>
<th>Code</th>
<th>ID</th>
<th>School</th>
<th>Contact Person</th>
<th>Name</th>
<th>Vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>II-A</td>
<td>109327</td>
<td>12</td>
<td>JSES</td>
<td></td>
<td>Marilou M. Lico</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II-B</td>
<td>109324</td>
<td>13</td>
<td>Dalig ES</td>
<td></td>
<td>Patrick Alfred c. Olano</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>109328</td>
<td>14</td>
<td>Kaila ES</td>
<td></td>
<td>Dr. Paz T. Casagan</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>230003</td>
<td>15</td>
<td>KCES</td>
<td></td>
<td>Teresa O. Amido</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>109329</td>
<td>16</td>
<td>Lores ES</td>
<td></td>
<td>Dr. Mary Jane G. Halili</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>109333</td>
<td>17</td>
<td>NVES</td>
<td></td>
<td>Martin L. Rumbaoa</td>
<td>1</td>
</tr>
<tr>
<td>II-C</td>
<td>109350</td>
<td>18</td>
<td>ISTES</td>
<td>Nimrod A. Tupas</td>
<td>Dr. Mervin C. Tortoza</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>109351</td>
<td>19</td>
<td>JSCES</td>
<td></td>
<td>Fortunato C. Quibuyen II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>109354</td>
<td>20</td>
<td>Pantay ES</td>
<td></td>
<td>Evangeline C. Panahon</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>109358</td>
<td>21</td>
<td>SAVES</td>
<td></td>
<td>Carolina A. Tapar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>109343</td>
<td>22</td>
<td>TRES</td>
<td></td>
<td>Celso R. Bagunu</td>
<td>1</td>
</tr>
<tr>
<td>II-D</td>
<td>109323</td>
<td>23</td>
<td>Cupang Es</td>
<td></td>
<td>Dr. Jocelyn S. Montes</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>230002</td>
<td>24</td>
<td>Cupang ES Annex</td>
<td></td>
<td>Teody E. Bautista</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>109337</td>
<td>25</td>
<td>Penafraencia ES</td>
<td></td>
<td>Dr. Marilyn B. Rodriguez</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>109338</td>
<td>26</td>
<td>Penafraencia ES Annex</td>
<td></td>
<td>Dr. Catalina M. Bonayon</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>109347</td>
<td>27</td>
<td>Binayoyo ES</td>
<td></td>
<td>Jumar T. Calibuso</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>109336</td>
<td>28</td>
<td>Cabading ES</td>
<td></td>
<td>Rodien Dunhill C. Arnaiz</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>109326</td>
<td>29</td>
<td>Inuman ES</td>
<td></td>
<td>Ana Maria G. Rivas</td>
<td>1</td>
</tr>
<tr>
<td>School Code</td>
<td>Pupil Code</td>
<td>Name</td>
<td>Grade</td>
<td>Section</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>------------</td>
<td>------------</td>
<td>-------</td>
<td>---------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>109334</td>
<td>30</td>
<td>OBES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109336</td>
<td>31</td>
<td>PVES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109340</td>
<td>32</td>
<td>San Luis ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109341</td>
<td>33</td>
<td>Sapinit ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>230001</td>
<td>34</td>
<td>Tanza ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500391</td>
<td>35</td>
<td>Apia Es</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109348</td>
<td>36</td>
<td>Calawis ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109349</td>
<td>37</td>
<td>Canumay ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109352</td>
<td>38</td>
<td>Kaysakat ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109322</td>
<td>39</td>
<td>Libis ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>230006</td>
<td>40</td>
<td>Paglitaw ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109357</td>
<td>41</td>
<td>Rizza ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109359</td>
<td>42</td>
<td>San Joseph ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109360</td>
<td>43</td>
<td>San Ysrio ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109361</td>
<td>44</td>
<td>Sumilang ES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109363</td>
<td>45</td>
<td>UKES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Code</th>
<th>Pupil Code</th>
<th>Name</th>
<th>Grade</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Erwena J. Corvera</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mary Grace F. Santiago</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dr. Mercedita E. Fortunado</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Margie R. Lagarde</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Amado B. Cabus</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reynaldo P. Lozano Jr.</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mark B. Gabion</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Racob T. Hinaloc</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dr. Maricel R. Tortoza</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Maria Michelle L. Arevalo</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reynaldo P. Lozano Jr.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ceres Joy C. Cabrera</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jean L. Danga</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ivy Grace G. Yanga</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dr. Emily M. Concio</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jeneath G. Bartolata</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>
# Training on the Enhancement of the Pedagogical Skills in Teaching Reading in the Mother Tongue and the Bridging Process of Grade 1 and Kindergarten Teachers

**MAY 7-11, 2018**  
**CLASS I**

<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY May 7</th>
<th>TIME</th>
<th>TUESDAY May 8</th>
<th>WEDNESDAY May 9</th>
<th>THURSDAY May 10</th>
<th>FRIDAY May 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30</td>
<td>Registration</td>
<td>7:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td>Opening Program</td>
<td>8:00</td>
<td>Session 5: Overview of the Kindergarten Curriculum Materials (KCG, KTG, KLM)</td>
<td>Session 12: Teaching Reading Using Primer Lesson</td>
<td>KINDERGARTEN CLASS</td>
<td>GRADE 1 CLASS</td>
</tr>
<tr>
<td>8:30-10:00</td>
<td></td>
<td>9:00-10:00</td>
<td>MARY GRACE F. SANTIAGO</td>
<td>DR. MARICEL TORTOZA</td>
<td>ALGIE A. BONITE</td>
<td>ALGIE BONITE</td>
</tr>
<tr>
<td>10:00</td>
<td>Break</td>
<td>9:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>10:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:15</td>
<td>Session 3:</td>
<td>10:45</td>
<td>Session 6: Importance of Blocks of Time</td>
<td>Session 13: Explicit Teaching in the Mother Tongue</td>
<td>(SCHOOL HEADS ONLY)</td>
<td>Session 17: Treasure Box</td>
</tr>
<tr>
<td></td>
<td>- RODERICK M. AGUIRRE</td>
<td>- Learning Through the Blocks of Time</td>
<td>- Other Literacy Activities in Kindergarten</td>
<td>- MS. MARILYN D. ZAPANTA</td>
<td>- CLENZY AUMENTADO</td>
<td>-</td>
</tr>
<tr>
<td>12:00</td>
<td>Lunch Break</td>
<td>12:00</td>
<td>- Using Literature During Story Time to Develop Comprehension</td>
<td>Lunch Break</td>
<td>Workshop – Kindergarten Daily Lesson Log (KDL)</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>1:00</td>
<td></td>
<td>1:00</td>
<td>- Other Literacy Activities in Kindergarten</td>
<td></td>
<td>Workshop – Kindergarten Daily Lesson Log (KDL)</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>Time</td>
<td>Session</td>
<td>Presenter(s)</td>
<td>Room</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------------------------------------------------------</td>
<td>-------------------------------------</td>
<td>-------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>Session 9: Developmental Screening &amp; Assessment within the Classroom: Using the Philippine ECD Checklist</td>
<td>Maylene Rhea B. Gatoula</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>Session 14: Two-Track Method in Teaching Filipino</td>
<td>Mark B. Gabion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>Session 18 Daily routine</td>
<td>Richelle Laborte</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td>Session 4: Who is the Kindergarten Child?</td>
<td>Roderick M. Aguirre</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Session 10: Reporting and Documenting the Learners' Progress: Using Informal Classroom Assessment tools &amp; Kindergarten Progress Report</td>
<td>Melinda L. Minninger, Lydia Madriaga</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Session 15: Two-Track Method in Teaching Filipino</td>
<td>Nenita G. Acorda</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Session 20 Works of Hands</td>
<td>Erryne Danielle Bueno</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Session 11: Classroom-based Assessment on Early Literacy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Gayle J. Malibran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Jennie G. Casauay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>ICT: Florabel Tolentino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Gayle J. Malibran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Jennie G. Casauay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>ICT: Florabel Tolentino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Gayle J. Malibran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Jennie G. Casauay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>ICT: Florabel Tolentino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Gayle J. Malibran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Jennie G. Casauay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>ICT: Florabel Tolentino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Gayle J. Malibran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Jennie G. Casauay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>ICT: Florabel Tolentino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Gayle J. Malibran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Jennie G. Casauay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>ICT: Florabel Tolentino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Gayle J. Malibran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Jennie G. Casauay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>ICT: Florabel Tolentino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Gayle J. Malibran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Jennie G. Casauay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>ICT: Florabel Tolentino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Gayle J. Malibran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Jennie G. Casauay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>ICT: Florabel Tolentino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Gayle J. Malibran.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Jennie G. Casauay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>ICT: Florabel Tolentino</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Class Manager: Marilyn D. Zapanta</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Process Observer: Luningning C. Tapales</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Documenter: Joanna Grace A. Agorilla</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Session 8: Daily routine**

- Richele Laborte

**Session 17: Whether Weather**

- Catherine Manikad

**Session 20: Works of Hands**

- Erryne Danielle Bueno

**Session 21: Closing Ceremony**
<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY MAY 7</th>
<th>TIME</th>
<th>TUESDAY MAY 8</th>
<th>WEDNESDAY MAY 9</th>
<th>THURSDAY MAY 10</th>
<th>FRIDAY MAY 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30</td>
<td>Registration</td>
<td>7:30</td>
<td>Management of Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td>Opening Program</td>
<td>8:00</td>
<td>Session 5: Overview of the Kindergarten Curriculum Materials (KKG, KTG, KLM)</td>
<td>Session 12: Explicit Teaching in the Mother Tongue</td>
<td>KINDERGARTEN CLASS</td>
<td>GRADE 1 CLASS</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8:30-10:00</td>
<td>• MARY GRACE F. SANTIAGO</td>
<td>• JOANY GUTIERRE</td>
<td>Session 16: Walkthrough of the KCG &amp; KTG</td>
<td>Session 16: Let's Talk</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Session 2: Orientation of the MFAT</td>
<td>• WILMA R. DOCTOR</td>
<td>Preparation of DLP/DLL</td>
<td>• CATHERINE MANIKAD</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• MERLITA O. SAYAGO</td>
<td></td>
<td>• ALGIE A. BONITE</td>
<td>• ALGIE BONITE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• RODERICK M. AGUIRRE</td>
<td></td>
<td></td>
<td>• RICHELLE LABORTE</td>
</tr>
<tr>
<td>10:00</td>
<td>Break</td>
<td>9:30-10:00</td>
<td>Break</td>
<td></td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>11:15</td>
<td></td>
<td>11:30-12:00</td>
<td>Session 3: -The What, Why and How of MTB-MLE</td>
<td>Session 13: Teaching Reading Using Primer Lesson</td>
<td>(SCHOOL HEADS ONLY)</td>
<td>Session 17: Treasure Box</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Oral Language Development in Mother Tongue and the Bridging to other Language</td>
<td>• DR. MARICEL TORTOZA</td>
<td>Planning for School Learning Action Cell</td>
<td>• ERRYNE DANIELLE BUENO</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• RODERICK M. AGUIRRE</td>
<td>• MAYLENE RHEA GATDULA</td>
<td>• MS. MARILYN D. ZAPANTA</td>
<td>•</td>
</tr>
<tr>
<td>12:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Workshop – Kindergarten Daily Lesson Log (KDLL)</td>
<td>Micro Teaching</td>
</tr>
<tr>
<td>12:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Session 7: Reporting and Documenting the Learner's Progress: Using informal Classroom Assessment tools &amp; Kindergarten Progress Report</td>
<td>Session 14: Two-Track Method in Teaching Filipino</td>
<td>Session 18 Daily routine</td>
<td>Micro Teaching</td>
<td>SIMULATION</td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>--------------------------</td>
<td>-----------------</td>
<td>-------------</td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>MELINDA L. MINA</td>
<td>NENITA G. ACORDA</td>
<td>RICHELLE LABORTE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td>LYDIA MADRIAGA</td>
<td></td>
<td>CATHERINE MANIKAD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Session 4: Who is the Kindergarten Child? Who is the Kindergarten Teacher? K-3 Learners</td>
<td>Session 9: Importance of Blocks of Time</td>
<td>Session 15: Two-Track Method in Teaching Math</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>RODERICK M. AGUIRRE</td>
<td>Session 10: Transitions of Blocks of Time</td>
<td>MARK GABION</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Session 11: Learning Through the Blocks of Time</td>
<td>Jolizabeth P. JUSTO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Using Literature During Story Time to Develop Comprehension</td>
<td>ERRYNE DANIELLE BUENO</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other Literacy Activities in Kindergarten</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CLENZY AUMENTADO</td>
<td>Closing Ceremony</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CLASS MANAGER: Gayle J. Malibiran.
PROCESS OBSERVER: Marilyn D. Zapanta
ICT: Florabel Tolentino
DOCUMENTER: Jennielyn P. Cafieta

CLASS MANAGER: Jocelyn A. Perez
PROCESS OBSERVER: Ceres Joy Cabrera
DOCUMENTER: Jennielyn P. Cafieta

CLASS MANAGER: Jocelyn A. Perez
PROCESS OBSERVER: Ceres Joy Cabrera
DOCUMENTER: Jennielyn P. Cafieta

CLASS MANAGER: Gayle J. Malibiran
PROCESS OBSERVER: Ceres Joy Cabrera
DOCUMENTER: Jennielyn P. Cafieta
Plenary

Part I OPENING PROGRAM (8:00 am – 8:30 am)

National Anthem ............................................. Ms. Marilyn D. Zapanta
Public Schools District Supervisor/ District I-C
Prayer ............................................................... Mrs. Jennie G. Casauay
Public Schools District Supervisor/ District II-D
Calabarzon .......................................................... Ms. Marilyn D. Zapanta
Public Schools District Supervisor/ District I-C
Rizal Mabuhay
Antipolo Hymn
Checking of attendance ...................................... Ms. Marlou M. Lico
Public Schools District Supervisor/ District II-A
Welcome Remarks ............................................. Dr. Gloria C. Roque
OIC-Assst, Schools Division Superintendent
Statement of Purpose ........................................ Mrs. Merlita O. Sayago
EPS-Kindergarten/SPEd
Message ............................................................. Dr. Rommel C. Bautista, CESO V
Schools Division Superintendent

Part II CLOSING PROGRAM (3:30– 5:00 pm)

Nationalistic Song ............................................. Dr. Mervin C. Tortoza
Principal- Isla S. Tapales ES
Prayer ............................................................... Joyany ST. Gutierrez
Principal- Sta. Cruz ES
Impression .......................................................... Kinder and grade 1 teachers
from class 1 and class 2
Challenge ........................................................... Dr. Rommel C. Bautista, CESO V
Schools Division Superintendent
Acceptance of challenge ..................................... KINDER AND GRADE 1 TEACHERS
(from Class 1 and Class 2)
Awarding of certificate ....................................... Dr. Rommel C. Bautista, CESO V
Dr. Gloria C. Roque
Lito A. Palomar
Merlita O. Sayago
Reynaldo M. Andrade Jr
All PSDs
Closing Remarks .................................................. Lito A. Palomar
OIC-Chief, CID