




MEMORANDUM

TO : Assistant Schools Division Superintendent
OIC-Chief, Curriculum Implementation Division (CID)
OIC-Chief, Schools Governance Operation Division (SGOD)
CID Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
Kindergarten Teachers
All Others Concerned

FROM :  DR. ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

SUBJECT : ADMINISTRATION OF THE PHILIPPINE EARLY CHILDHOOD DEVELOPMENT (ECD) CHECKLIST AND SUBMISSION OF ECD CHECKLIST RESULTS FOR SCHOOL YEAR 2018-2019

DATE : June 20, 2018

Pursuant to DepEd Order No. 8, s. 2015 *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program* that provides the basic direction on how assessment in Kindergarten should be done. It prescribes the use of qualitative or non-numerical grading in measuring the performance and tracking of how a five-year old child learns vis-à-vis the expected learning outcomes. The Philippine Early Childhood Development (ECD) Checklist to the kindergarten learners is one of the standard tools used to determine the learner's developmental skills and performance across the seven domains. The checklist should be administered to the child at two intervals: upon entry to and end of the kindergarten program.

In compliance to the said DepEd Order, Schools Division of Antipolo City shall administer the ECD Checklist on June 27-30, 2018 with the following objectives:

1. enable the teachers to establish individual profiles of their learners and identify children at risk for developmental delays so that intervention can be given at an early age;
2. guide the teachers to modify objectives and learning experiences to meet individual needs of children;
3. important tool for helping parent's support the psychosocial and early learning needs of young children; and
4. guide the school heads in the instructional supervisory plan of action.

Public Schools District Supervisors are requested to closely monitor the administration of the said assessment to ensure its proper implementation using the attached monitoring tool. Please submit the consolidated tools on or before July 5, 2018 to Dr. Isabel M. Gonzales-SEPS Monitoring & Evaluation.



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Kindly submit the ECD checklist results on or before July 13, 2018 by filling out the worksheet intended to your school only thru the electronic form by clicking http://bit.ly/ECD_RESULTS_2018-2019_OPENING, the school heads as well as the kindergarten teachers shall ensure that ECD checklist results will be developed and maintained. This will provide data for the school as their bases for developing more appropriate interventions for kindergarten learners.

In addition, all public elementary schools may get a copy of the Revised Philippine Early Childhood Development Checklist (Technical and Administration Manual for Teachers and Child's Record Form 2) from June 21- 22 & 25, 2018 at the Supply Office of the City Schools Division of Antipolo located at C. Lawis Ext., Brgy. San Isidro, Antipolo City.

For inquiries, please contact Mrs. Merlita O. Sayago, EPS-Kindergarten/SPED thru Tel. No. (02) 952-4760 and facebook account: Antipolo Kindergarten-sped.

For your widest dissemination and strict compliance.

UM-270, v. 2018
@KSPED: 06192018



Monitoring and Evaluation Tool on the Administration of the Philippine Early Childhood Development (Phil. ECD) Checklist

School: _____
Name of School Head: _____
Date: _____

Directions: Please check the appropriate box and give your honest remark based on your observation.

	Very High Extent (4)	High Extent (3)	Low Extent (2)	Very Low Extent (1)	REMARKS
Physical conditions:					
The place where the Checklist is administered is					
a. quiet					
b. well lighted					
c. well ventilated					
d. has table and chairs					
Standard Procedures					
The examiner employs					
a. observation					
b. direct elicitation of the behavior from the child					
c. interview of the parents					
The examiner tested the children					
a. individually					
b. in groups of 2-3					
Administration time is					
a. less than 45 minutes					
b. exactly 45 minutes					
c. more than 45 minutes					
Fundamentals in Administration					
The examiner has					
a. established rapport with the child					
b. emphasized that there are neither right or wrong answers					



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c. not taught the correct answers					
Testing materials are					
a. All available					
The checklist was administered					
a. upon entry to kindergarten					
b. at the end of school year					
c. both a & b					
The checklist was administered					
a. completely and with scores					
b. incompletely					

Comments and suggestions:

Monitored by:

 School Head/Public School District
 Supervisor

Conforme:

 Name & Signature of Teacher Observed

M & E/form