




MEMORANDUM

TO : OIC, Asst. Schools Division Superintendent
OIC, Chief Curriculum and Implementation Division
Chief School Governance and Operations Division
Private Secondary School Heads/ TIC / OIC
All Other Concerned

FROM : DR. ROMMEL C. BAUTISTA, CESO V 
Schools Division Superintendent

SUBJECT : PROFILING AND PHYSICAL EXAMINATION OF DENG VAXIA
VACCINE RECIPIENTS IN PRIVATE SCHOOLS OF ANTIPOLO

DATE : October 15, 2018

1. Pursuant to DepEd-4A-3-RM-18-392 on the Profiling and Examination of Dengvaxia Vaccine Recipients in DepEd Calabarzon, the Department of Health (DOH) region IV-A shall conduct health profiling, physical examination and diagnostic examination on all Dengvaxia vaccinated learners of Calabarzon. This includes those that may have transferred to Private Schools and are now expected to be in Grade 7. This is for the purpose of closely monitoring their health status and establishing baseline data.
2. In this regard we are requesting that the DOH Region IV-A Disease Surveillance Associate (DSA) nurses and other health personnel be allowed to conduct Health Profiling, Physical and Diagnostic Examination on your students that are recipients of the Dengvaxia Vaccine. The health profiling shall be done in the school premises by DOH Region IV-A personnel after a short orientation with the parents and students.
3. The schedule for the health profiling shall be made thru proper consultation by the DOH-DSA with the School Authorities before the event.
4. For inquiries and clarifications, please contact Ms. Arline Dulin, RN at 09272033162.
5. For immediate dissemination and strict compliance.

UM ⁴⁴ 5. 2018
rnr@hnu

**Guidelines in the Review of K to 10
Learner's Materials (LMs) and Textbooks (TXs)**
(as of September 28, 2018)

Objectives:

- To review the assigned K to 10 learner's materials (LMs) and textbooks (TXs) issued by the Department since 2012 for the K to 10 Enhanced Basic Education Curriculum (EBEC) currently being used in public schools for sufficiency, appropriateness, and accuracy of content and suitability of presentation;
- To validate and consolidate feedback reports from the divisions for the assigned LMs and TXs
- To validate, consolidate, and submit the regional feedback reports for the assigned LMs and TXs to the DepEd Central Office for further validation

Mechanics:

1. Feedback to be gathered shall be for each of the K to 10 learner's materials and textbooks provided by the Central Office. Feedback from the regions shall be validated and consolidated prior to submission to DepEd-Bureau of Learning Resources.
2. Require the designated reviewers from the divisions (preferably learning area supervisors or teachers using the LMs for a specific grade level and learning area) to use the template provided in giving feedback on the assigned LMs and TXs.
3. Reviewers must accomplish one (1) form for each LM/TX per learning area, mother tongue language (if applicable), and grade level. The forms shall be jointly accomplished by at least two (2) reviewers reviewing the same LM/TX. The reviewers should discuss and agree on the comments to be included in the form and give their feedback by citing specific pages and line numbers of pages with comments or errors, a description of the error, and a recommendation on how the error can be corrected. All reviewers must affix their signatures on the form.
4. The duly accomplished forms shall be submitted to the Division through the LR supervisor. Division learning area supervisors shall validate and consolidate the reports to be submitted to the Regional Office.
5. The Regional Office shall validate and consolidate the feedback gathered from the divisions for mailing to the Bureau of Learning Resources or e-mail at blr.lrqad@deped.gov.ph. If no errors or corrections are found in the assigned LMs and TXs, the Regional Office shall issue a certification to this effect.
6. Deadline for regional submission of consolidated reports to DepEd-BLR is on **October 31, 2018**.

Thank you for your cooperation.

**Summary of Findings on the K to 10
Learner's Materials (LMs) and Textbooks (TXs)**

Title of Learner's Material / Textbook: _____

Mother Tongue Language: (if applicable); _____

Learning Area: _____ Grade Level: _____

Page Number (in chronological order)	Specific Part on the Page	Description of Finding/s	Recommended Correction or Revision

Printed Name(s) and Signature(s): _____

_____ Designation: _____

_____ Designation: _____

Date Accomplished: _____

School: _____

Division: _____

Note: This report will be submitted to the Regional Office.

**Summary of Findings on the K to 10
Learner's Materials (LMs) and Textbooks (TXs)**

Title of Learner's Material / Textbook: _____

Mother Tongue Language: (If applicable): _____

Learning Area: _____ Grade Level: _____

Page Number (in chronological order)	Specific Part on the Page	Description of Findings/s	Recommended Correction or Revision

Prepared by: _____
(Printed name and signature)

Designation: _____

Noted by:

(Regional Director)

Note: This report will be submitted to the DepEd-Bureau of Learning Resources.