



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
CITY SCHOOLS DIVISION OF ANTIPOLO



MEMORANDUM

To : OIC, Office of the Asst. Schools Division Superintendent
OIC-Chief, Curriculum Implementation Division
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary Schools
All Other Concerned

From : **DR. ROMMEL C. BAUTISTA, CESO V**
Schools Division Superintendent

SUBJECT : **REVIEW OF K TO 3 LEARNER'S MATERIALS**

Date : October 16, 2018

With reference to Regional Memorandum 18-616 and DepEd Memorandum No. 361, this Office requests the schools to submit a review on Araling Panlipunan 1 (Tagalog) on or before October 22, 2018, (hard and soft copy) attention to Mrs. Priscilla V. Salo, EPS I-LRMDS.

Attached to this Memorandum are the Guidelines in the Review of K to 10 Learner's Materials (LMs) and Textbooks (TXs) and report format for your reference.

For inquiries, please contact us at 696-5561 or thru email at priscilla.salo@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.

UM -496,5 2018
@02LRMDS

**Guidelines in the Review of K to 10
Learner's Materials (LMs) and Textbooks (TXs)
(as of September 28, 2018)**

Objectives:

- To review the assigned K to 10 learner's materials (LMs) and textbooks (TXs) issued by the Department since 2012 for the K to 10 Enhanced Basic Education Curriculum (EBEC) currently being used in public schools for sufficiency, appropriateness, and accuracy of content and suitability of presentation;
- To validate and consolidate feedback reports from the divisions for the assigned LMs and TXs
- To validate, consolidate, and submit the regional feedback reports for the assigned LMs and TXs to the DepEd Central Office for further validation

Mechanics:

1. Feedback to be gathered shall be for each of the K to 10 learner's materials and textbooks provided by the Central Office. Feedback from the regions shall be validated and consolidated prior to submission to DepEd-Bureau of Learning Resources.
2. Require the designated reviewers from the divisions (preferably learning area supervisors or teachers using the LMs for a specific grade level and learning area) to use the template provided in giving feedback on the assigned LMs and TXs.
3. Reviewers must accomplish one (1) form for each LM/TX per learning area, mother tongue language (if applicable), and grade level. The forms shall be jointly accomplished by at least two (2) reviewers reviewing the same LM/TX. The reviewers should discuss and agree on the comments to be included in the form and give their feedback by citing specific pages and line numbers of pages with comments or errors, a description of the error, and a recommendation on how the error can be corrected. All reviewers must affix their signatures on the form.
4. The duly accomplished forms shall be submitted to the Division through the LR supervisor. Division learning area supervisors shall validate and consolidate the reports to be submitted to the Regional Office.
5. The Regional Office shall validate and consolidate the feedback gathered from the divisions for mailing to the Bureau of Learning Resources or e-mail at blr.lrqad@deped.gov.ph. If no errors or corrections are found in the assigned LMs and TXs, the Regional Office shall issue a certification to this effect.
6. Deadline for regional submission of consolidated reports to DepEd-BLR is on **October 31, 2018**.

Thank you for your cooperation.

**Summary of Findings on the K to 10
Learner's Materials (LMs) and Textbooks (TXs)**

Title of Learner's Material / Textbook: _____

Mother Tongue Language: (if applicable); _____

Learning Area: _____ Grade Level: _____

Page Number (in chronological order)	Specific Part on the Page	Description of Finding/s	Recommended Correction or Revision

Printed Name(s) and Signature(s): _____

_____ Designation: _____

_____ Designation: _____

Date Accomplished: _____

School: _____

Division: _____

Note: This report will be submitted to the Regional Office.

**Summary of Findings on the K to 10
Learner's Materials (LMs) and Textbooks (TXs)**

Title of Learner's Material / Textbook: _____
 Mother Tongue Language: (If applicable): _____
 Learning Area: _____ Grade Level: _____

Page Number (in chronological order)	Specific Part on the Page	Description of Findings/s	Recommended Correction or Revision

Prepared by: _____
 (Printed name and signature)

Designation: _____

Noted by: _____
 (Regional Director)

Note: This report will be submitted to the DepEd-Bureau of Learning Resources.