




MEMORANDUM

TO : OIC – Assistant Schools Division Superintendent
Division Chiefs
Secondary School Heads Concerned
Secondary School Teachers Concerned

FROM :  **DR. ROMMEL C. BAUTISTA, CESO V**
City Schools Division Superintendent

SUBJECT : **3RD COMMENCEMENT OF BERF FUNDED ACTION RESEARCH PAPERS**

DATE : November 9, 2018

Attached to this Memorandum is DEPED-4A-07-RM-18-704, *3rd Commencement of BERF Funded Action Research Papers*, which is self – explanatory.

Concerned BERF grantees (lead proponents only) are hereby directed to prepare for the presentation of their team's research findings and other required outputs. Travel Order shall be issued upon the release of the regional advisory on the venue of the activity.

BERF Cycle	Grantee	School
2nd Cycle	Paul Gence Ocampo (lead proponent) - Carlxxx Ebio - Joseph Bryan Mendiola	San Roque NHS
3rd Cycle	Jeanelyn Rufino (lead proponent) - Leilani Pinto - Ria Trinidad	San Isidro NHS

Wide dissemination of this Memorandum is earnestly desired.

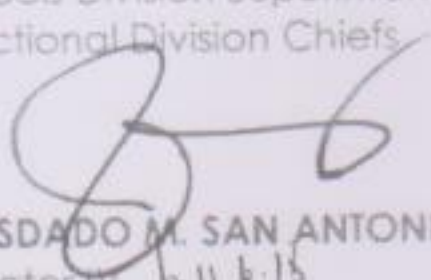
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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
Gate 2 Karangalan Village
1900 Cainta, Rizal



TO : Schools Division Superintendents
Functional Division Chiefs

FROM :  DIOSDADO M. SAN ANTONIO
Director IV *11.6.18*

SUBJECT : 3rd Commencement of BERF funded Action Research Papers

DATE : November 6, 2018

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1. As part of the Basic Education Research Fund (BERF) process, there will be a conduct of commencement of research papers for all third cycle **Action Research** BERF grantees. In line with this, a two-day presentation of output with the Regional Research Committee will be done simultaneously on November 15-16, 2018 from 8:00 AM to 5:00 PM.

2. Remaining second cycle grantees are also expected to join the said activity in order to present their final output.

3. The venue for this activity will be announced through an advisory.

4. This activity aims to:

- provide technical assistance to BERF grantees
- recognize researchers with accomplished deliverables
- synthesize research findings and recommendation for policy review and program enhancement

5. The following are the guidelines in the conduct of the **BERF Commencement**:

- BERF Grantees are requested to prepare a 10-minute Powerpoint presentation with the following format:
 - Slide 1 – Title and author/s
 - Slide 2 – Rationale
 - Slide 3 – Key literature (2-3 studies only)
 - Slide 4 – Methodology



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- e. Slide 5 – Findings 1
 - f. Slide 6 – Findings 2
 - g. Slide 7 – Findings 3
 - h. Slide 8 – Implications
 - i. Slide 9 – Recommendations (Policy recommendations for regional research; Program enhancements for action research)
 - j. Slide 10 – Recommendations (Policy recommendations for regional research; Program enhancements for action research)
- b. BERF Grantees are also expected to bring their own extension wires and laptops.
- c. For BERF Grantees with 2 or 3 members per team, only **one (1) BERF Grantee** is requested to attend the Commencement. Certificate of Completion will be given to representative of the team.
6. Participants to join the Commencement activity are the Policy, Planning and Research Division (PPRD) Secretariat, members of the Regional Research Committee (RRC), Senior Education Program Specialists (SEPS) for Planning and Research, and the lead proponents of the research papers funded by BERF.
7. Attached are the indicative program of activities and list of BERF Grantees.
8. Function hall rental and meal allowance of all participants for the Commencement activity will be charged against the Basic Education Research Fund (BERF) while the travelling and other incidental expenses of this activity are chargeable against local funds subject to usual government accounting rules and regulations.
9. Immediate dissemination of this memorandum is desired.

Attachment 1

**BERF Commencement
November 15-16, 2018**

INDICATIVE PROGRAM OF ACTIVITIES

Day 1 – November 15, 2018

Time	Activity	In-charge
7:00 – 8:00 AM	Registration	PPRD Secretariat
8:00 – 8:30 AM	Opening Program <ul style="list-style-type: none"> - National Anthem - Prayer - CALABARZON March - Opening Remarks - Inspirational Message 	ARD Carlito D. Rocafort RD Diosdado M. San Antonio
8:30 – 12:00 NN	Break Out Session – Group A	Regional Research Committee
	Break Out Session – Group B	
	Break Out Session – Group C	
12:00 – 1:00 PM	Lunch Break	
1:00 – 4:00 PM	Break Out Session – Group A	Regional Research Committee
	Break Out Session – Group B	
	Break Out Session – Group C	
4:00 – 5:00 PM	BERF Reminders Closing Ceremony <ul style="list-style-type: none"> - Nationalistic Song - Prayer - Awarding of Certificates - Closing Remarks 	PPRD Secretariat Dr. Melna R. Albano

Day 2 – November 16, 2018

Time	Activity	In-charge
8:00 – 8:30 AM	Preliminary Activities <ul style="list-style-type: none"> - Prayer - Dancercise 	
8:30 – 12:00 NN	Break Out Session – Group A	Regional Research Committee
	Break Out Session – Group B	
	Break Out Session – Group C	
12:00 – 1:30 PM	Lunch Break	
1:30 – 2:30 PM	BERF Reminders Closing Ceremony <ul style="list-style-type: none"> - Nationalistic Song - Prayer - Awarding of Certificates Closing Remarks	PPRD Secretariat Dr. Melna R. Albano

**3RD CYCLE BERF GRANTEES
(Action Research)**

NO.	RESEARCHER(S)	TITLE OF RESEARCH	DIVISION
1	Jeanelyn Rufino Leilani Pinto Ria Trinidad	Factors Affecting the Decrease of Completion Rate and Its Impact on SBM Level of Practice of San Isidro National High School	Antipolo City
2	Welmina Akol	Integration of Media and Information Literacy on the Performance of Grade 9 Learners in Science	Bacoor City
3	Mark Anthony Catubay	A Quanti-Quali Evaluation of Guidance and Counseling Services of BNHS Based on Teacher's View: Input for A Continuous Improvement Program (CIP)	Batangas City
4	Brenda Gregorio Antonio Geron Alexander de Castro	Contextualized curriculum Design in Alternative Learning System for Indigenous Peoples in the Division of Batangas and Batangas city	Batangas Province
5	Gina Laksamana Rosemarie Encarnacion Armelinda Palo	Contextualized Session Guides in Learning Strand 5 for Lower Elementary of ALS K-to-12 Basic Education Curriculum	Batangas Province
6	Analiza San Juan Roann Padua Roy Del Valle	Differentiated Activities: An Intervention to Improve Multiplication Skills Among Grade VI Pupils of Dela Paz Main Elementary School	Binan City
7	Albert Escuvania Julie Ann Natividad Christopher Comia	Impact of Adapting Student Monitoring System Implementation with Descriptive Analytics in Reducing the Drop Out Rate Binan Integrated National High School	Binan City
8	Milain H. Nabia	Quality of Inclusive Education Through Teaching Strategies for Pupils	Cabuyao City

20	Merthel Evardome Celedonio Balderas Juanito Merle	DepEd Quezon Teachers' ICT Competence: Basis for a Strategic Technology Integration Plan for Teachers	Quezon
21	Paul Ocampo, Carlilix Ebio, Joseph Bryan Mendiola	For better or for worse: Implementation of Programs and Projects and Performance of Public Secondary Schools	Antipolo City
22	Randy Punzalan Ronald Manaig Aura Jean Alpajaro	A Phenomenological Inquiry on the Lived Experiences of secondary ALS Students: Basis for Division's Strategic Technical Assistance	Calamba City
23	Erma Valenzuela	Differentiated Instruction as Intervention in Addressing Reading Difficulties of Grade 7 Students in the Division of Laguna	Laguna
24	Aleli Toledo Danvie Ryan Phi	Effectiveness of Explicit Instruction in Teaching Mathematics 6	Dasmarinas City
25	Jeffrey Lucero	Raising HIV and AIDS Awareness: A Health Promotion Program For Congressional National High School Grade 11 Students	Dasmarinas City