ADVISORY No. 15, s. 2019
In compliance with DepEd Order No. 8, s. 2013
This Advisory is issued not for endorsement per DO 28 s. 2001,
but only for the information of DepEd Office,
Public Secondary Schools
February 4, 2019

THE GREAT LIGHTHOUSE FOUNDATION, INC.
Pilot Implementation of Paglayo at Pag-iwas
sa Ipinagbabawal na Droga (PAGLIPAD)

The Great Lighthouse Foundation, Inc., under the Lighthouse Initiative for Values Education (LIVE) initiated an anti-drug awareness campaign called PAGLIPAD (Paglayo at Pag-iwas sa Ipinagbabawal na Droga) which aims to strengthen the self-efficacy of students to say no or to stop the use of illegal drugs (substance). This program will be done through values saturation that utilizes meaningful and reflective activities to enable high school students to relate and make them decide not to use illegal drugs (substance).

Lessons in the module are designed for junior and senior high school students and based on the competencies of the Edukasyon sa Pagpapakatao following the Basic Education Curriculum Guide 2016.

Participation of both public and private high schools shall be subject to the NO-DISRUPTION OF CLASSES POLICY stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Attached herewith is the letter of Rev. Peter Lee, Program Coordinator, Rev. Ferdinand A. Escala, Program Director, and Bishop Reuben M. Abante, DD for your reference.

For the information of the field.

DA 15 s. 2019
DDB@2019
November 21, 2018

Dr. Rommel C. Bautista, CESO VI
Schools Division Superintendent
Department of Education
Region IV-A CALABARZON
City Schools Division of Antipolo
C. Lawis Extn. Brgy. San Isidro
Antipolo City

RE: Request for Pilot Implementation of Paglayo at Pag-iwas sa Ipinagbabawal na Droga (PAGLIPAD)

Dear Dr. Bautista:

Greetings!

The Great Lighthouse Foundation, Inc., under the Lighthouse Initiative for Values Education (LIVE) initiated an anti-drug awareness campaign called PAGLIPAD (Paglayo at Pag-iwas sa Ipinagbabawal na Droga) which aims to strengthen the self-efficacy of students to say no or to stop the use of illegal drugs (substance). This program will be done through values saturation that utilizes meaningful and reflective activities to enable high school students to relate and make them to decide not to use illegal drugs (substance).

All the lessons in the module are designed for junior and senior high school students and based on the competencies of the Edukasyon sa Pagpapakita ng 2016. Hence, this program can be used as a learning resource material or as a stand-alone program contained in a series of lectures. The program has its own Trainer’s Manual that illustrates the details on how the program will be done. The Student’s Manual, on the other hand, is designed in a way that students can easily follow and do the learning activities in actual classroom time or at their home. Furthermore, this program has 7 topics. Each topic has two lessons wherein each lesson is allotted with 40-50 minutes. It can be done once a week or twice a week depending on the availability of the respondents.

This program intends to help the government in eradicating the menace of illegal drugs (substance) through an effective values saturation. In this reason, the foundation would like to ask for an endorsement letter to pilot the said program to the following schools:

- Antipolo City National Science & Technology High School
- Other public and private junior and senior schools
In relation to this, we need 20 sections from the regular class and 5 sections from the elite class to see patterns of the responses of the respondents. In addition, we understand the autonomy of the above schools, therefore, only willing schools will be considered our partners in this endeavor of ours.

Rest assured that the PAGLIPAD team will observe all ethical considerations in research such as confidentiality of the name of the respondents. The testing will not be compulsory to both the school and the students. Only willing school administrators/principals will be considered as respondents in respect of the policies of the Department such as "Task on Time" or "No Disruption of Classes". No amount of money or any resources that might incur during the pilot stage will be charged to the students or school. Lastly, all teachers and assistants who will conduct the pilot testing are trained personnel of TGLFI. They are properly oriented and are professionals in the field, hence, protocols in every school will be properly followed and coordinated.

The validation of the effectiveness of the program will be done both quantitatively, i.e. quasi-experimental pre-test and post-test design to test how likely the students will use and not use illegal drugs, and qualitatively, i.e. phenomenographical study to find out the structure of the variation of effects of the enabling activities to the students. The study will identify which of the enabling learning activities will most students choose signifying if they will likely use or not use illegal drugs. The instrument for the survey questionnaire is already standardized, but because it is translated in Filipino and contextualized in a sense that the students can relate to the situations provided in the survey questionnaire, confirmatory analysis will be done. The reliability will be also taken into consideration before it will be used.

Hopefully, the findings of this study will mark a positive impact to the students to think, reflect, and decide not to consider illegal substance in whatever circumstances and situations they are.

Attached are copies of both teacher and student's manuals to be used in this program.

We are hoping for your positive and immediate response regarding this matter. Thank you.

Very truly yours,

Rev. Peter Lee, Sr.  
Program Coordinator

Rev. Ferdinand A. Escala  
Program Director

Bishop Reuben M. Abante, DD

89 ROTC Hunters St., Tanalon, Quezon City | Tel. Nos. 516-1418, Fax 740-2590
TEACHER'S MANUAL

PAGLIPAD
Paglayo at Pag-iwas sa Ipinagbabawal na Droga

An Anti-drug Abuse Program of the
Lighthouse Program Against Dependency (LiPAD)

K-12 COMPLIANT

The Great Lighthouse Foundation, Inc.