



Republic of the Philippines
Department of Education
Region IV-A CALABARZON



CITY SCHOOLS DIVISION OFFICE OF ANTIPOLO

DIVISION ADVISORY NO 33, S. 2019

In compliance with DepEd Order No. 8, s. 2013

This Advisory is issued for the information of all Public Elementary and Secondary Schools
March 11, 2019

REGULAR COURSE OF SEAMEO SCHOLARSHIP FOR QITEP IN MATHEMATICS FISCAL YEAR 2019

In reference to DepEd Memorandum – CI-2019-00-031 on Submission of List of Names for Qualified Nominee to the Regular Course of SEAMEO Scholarship for QITEP in Mathematics dated February 18, 2019, this office requests all qualified applicants to submit their documents, Attention: **Mrs. Bernadette I. Berber, EPS – Math**, on or before March 28, 2019. Names and supporting documents will be forwarded to the Regional Office for reference.

Attached herewith is the memorandum stating the qualifications and needed documentary requirements.

For the information of the field.

@02EPS-bib



Certificate No.
44 100 19 93 0005

"EDUKASYONG TAPAT AT SAPAT PARA SA LAHAT"



New Bldg - Sports Educational Hub, Sen. L. Sumulong Memorial Circle, Brgy. San Isidro, Antipolo City
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Republic of the Philippines
 Department of Education
 REGION IV-A CALABARZON
 Gate 2 Karangalan Village
 1900 Cainta, Rizal



TO : ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM : DIOSDADO M. SAN ANTONIO
 Director IV

1486

SUBJECT : SUBMISSION OF LIST OF NAMES FOR QUALIFIED NOMINEE TO THE
 REGULAR COURSES OF SEAMEO REGIONAL CENTRE FOR QITEP IN
 MATHEMATICS FISCAL YEAR 2019

DATE : February 18, 2019

1. In reference to DepEd Memorandum -CI-2019-00-031 on Regular Course of SEAMEO Scholarship for QITEP in Mathematics, this Office, through the Human Resource Development Division (HRDD) requests each Schools Division Office to submit the name and documents of (1) one qualified nominee for each course title. Please email the documents to hrdd.calabarzon@deped.gov.ph on or before the application deadline stated below.
2. The program is designed for Primary School Teachers, Junior High School Mathematics Teachers and Senior High School Mathematics Teachers. The SEAMEO Scholarship for QITEP Mathematics are as follows:

No.	Course Title	Course schedule	Specification of Participant	Number of Participant	Application Deadline
① X	Course on SOUTHEAST Asia Realistic Mathematics Education	18 April-1 May 2019	Primary School Teachers	1	4 March 2019
2	Course on Integrating ICT in Mathematics Education	18 July -2 August 2019	Primary School Teacher	1	5 June 2019



Trunk Line: (02) 682-5773 / 647-4914 / 647-7487
 Fax: (02) 682-2114
 Website: depedcalabarzon.ph
 Facebook: DepEd R-4A Calabarzon



3	Course in Integrating ICT in Mathematics Education	20 August- 4 September 2019	Senior High School/Vocational Mathematics Teacher	1	5 July 2019
4	Course on Joyful Learning in Mathematics Education	9-23 October 2019	Junior High School Mathematics Teacher	1	26 August 2019

3. Please refer to attached list of requirements for the said scholarship.
4. Screening of documents by the Scholarship Screening Committee will start a day after the set deadline of the submission of application.
5. Immediate dissemination of this memorandum is desired.

The program allocates one (1) slot per course for the Philippines with the following qualifications and the corresponding documentary requirements:

Qualification	Documentary Requirement
a. Filipino citizen	1. Personal Data Sheet
b. Not more than 50 years old	
c. Minimum of 3 years teaching experience	2. Service record
d. Must have no pending administrative and/or criminal case	3. Certification of no pending administrative and/or criminal case signed by the applicant's respective legal administrative officer
e. Medically fit as certified by a licensed physician	4. Medical certificate of physical fitness issued by a physician from a recognized accredited health institution
f. Able to understand, speak and write in English	5. With the minimum score of 450 for TOEFL or 5 for IELTS
g. Able to utilize course learning as well as share them with other school heads upon return to their work station	6. Draft work application project action plan focused on mathematics
h. Computer literate and have access to Internet connection to enable them to participate in online interactions	6. endorsement from the Schools Division Office through the Office of the SDS 7. Nomination Letter from the Regional Director or his/her duly authorized representative (from the Regional HRDD Chiefs)

SAMHO will cover all training-related costs including round trip economy airfare, accommodations on a twin-sharing basis and food. The other details of the program are enclosed in the attached Terms and Conditions of Program Participation.

Regional offices should accomplish the online registration found in <http://deped.in/OTTEPMATH> and email the required documents to scholarships@deped.gov.ph on or before deadline.

For further inquiries and clarifications, you may contact the DepEd Scholarship Secretariat at (02) 623-9465 or through the given email above.

Immediate dissemination of and appropriate action by this memorandum is desired.



Southeast Asian Ministers of Education Organization (SEAMEO)
Regional Centre for Quality Improvement of Teachers
and Education Personnel (QITEP) in Mathematics

J. K. Saragih Km 10, Saragih, Cendragiri, Depok, Jakarta, Yogyakarta, Indonesia
Phone: +62212907111, Fax: +62212907112, Email: secretary@qitep-math.org
www.qitep-math.org



General Information
SEAMEO Regional Centre for QITEP in Mathematics' Regular Courses
Fiscal Year 2019

1. Participant Requirements:
 - a. Mathematics teachers and classroom teachers (primary school);
 - b. Should not be more than 50 years old;
 - c. Minimum of 3 years teaching experience;
 - d. Proficient in English (proven by a scan of original certificate) with the minimum score of 450 for TOEFL or 5 for IELTS;
 - e. Excellent in health condition for two-week course (proven by a scan of original medical certificate issued by hospital/doctor); and
 - f. Should not be currently pregnant during the course (female participant)
2. Rights & Obligations
 - a. Course materials
All participants are given course materials and stationery under conditions applied by the Centre.
 - b. Accommodation and food
The Centre will provide all participants with twin sharing rooms, meals and snacks during the course.
 - c. Transportation & Reimbursement
The centre will refund the **economy air-fare** from the capital city or nearest International Airport from participant's school to Yogyakarta and vice versa. For the reimbursement purposes, please submit the following documents:
 - roundtrip tickets
 - invoice of the ticket payment; the centre has right to check the ticket authenticity with the following maximum ticket price:

Country	Max Ticket Price (USD)	Country	Max Ticket Price (USD)
Brunei	\$ 660	Philippines	\$ 662
Indonesia		Singapore	\$ 763
Cambodia	\$ 796	Thailand	\$ 874
Laos PDR	\$ 817	Timor Leste	\$ 288
Malaysia	\$ 305	Vietnam	\$ 742
Myanmar	\$ 606		

 - Boarding passes, airport tax
 - Nomination letter/ official endorsement from the participants' institutions/government; and
 - official trip form (attached)
 - d. All participants are expected to:
 - Bring laptop.
 - Bring casual outfit for daily exercise.
 - Prepare specifically needed medicine (in case of emergency)

3. Arrival
Participants are expected to arrive at Yogyakarta one (1) day before the course starts and to depart one (1) day after the course ends. The centre will provide pickup service from Adisutopo International Airport to the Centre and vice versa.

4. Passport and Visa
The centre will send the Letter of Acceptance (LoA) to help expediting the visa on arrival (participants from Timor-Leste).

5. Inquiries

SEAMEO Regional Centre for QITEP in Mathematics (SEAQM)

Jalan Kalurahan No. 6, Sambisari, Condongratih, Depok, Sleman, Yogyakarta, Indonesia 55281

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Facebook seameo_qitepinmathematics

LINE seameo_qitepinmath



COURSE DESCRIPTION 2019

- 1. Teacher-made Learning Aids in Mathematics Education (TMLA)**
Mathematics is often seen as an abstract subject by students. Certain mediums, such as mathematics teaching aids, are needed in mathematics education to bridge mathematics concepts that are difficult for students more easily understood. Therefore, developing teaching aids is an option for teaching mathematics in class.
- 2. Southeast Asia Quality Mathematics Education (SEA-QME)**
Quality mathematics education is a goal shared both as a route into mathematics and as a means of developing students' understanding. Through this approach, students are led to benefit the mathematics for themselves in response to the SEA-QME has designed a realistic mathematics education aligned programme, the Southeast Asia Quality Mathematics Education (SEA-QME), which is developed based on Southeast Asian vision.
- 3. Developing Lesson Study in Mathematics Education (LS)**
Lesson study is a worldwide effort towards mathematics teacher-led action research in class which originated from Japan. It is an effective model for teachers in which they work with activities which improve their teaching skills. Lesson study activity has positive impacts. The "Plan" step begins with developing a lesson plan in which a group of teachers pose, analyze, and solve problems from student's perspectives. In the second step, "Do", a model teacher implements the lesson while other teachers observe the lesson. The last step, "See" is reflection of the lesson.
- 4. Differentiated Instruction in Mathematics Education (DI)**
A single class is likely to contain students with different characteristics, such as level of understanding, readiness, learning styles, and talents. Therefore, teachers are required to be able to accommodate to the different characteristics of each class. A teacher who is capable of designing teaching strategies that accommodate a learning styles and abilities will not only improve students' mathematical thinking and reasoning skills, but also nurture a positive attitude towards mathematics.
- 5. Self-learning in Mathematics Education (SL)**
Both students learn the fundamentals and topics of mathematics to overcome the problems. Self-learning in mathematics education is needed. Mathematics teachers



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN

SOUTHEAST ASIAN MINISTER OF EDUCATION ORGANIZATION
(SEAMEO) REGIONAL CENTRE FOR QUALITY IMPROVEMENT OF
TEACHERS AND EDUCATION PERSONNEL (QITEP) IN MATHEMATICS

Jalan Kaloran, Km. 6, Sambutan, Cendangcuran, Depok, Sleman, D.I.Y. 55281

Telephone: (0274) 839433, Faksimile: (0274) 837227

Laman: www.qitep.insh.org, E-mail: secretariat@qitepinsh.org

Application form

(*name of the Course*)

Name

Date and Place of Birth

Designation

Home Address

Mobile Number / Whatsapp

Email

Institution

Institution Address

Institution phone number

Institution Email

Contact in case of emergency

Name

Relationship

Phone /Whatsapp number

Email

2019