DIVISION ADVISORY NO. 35, S. 2019
In compliance with DepEd Order No. 8, s. 2013
This Advisory is issued for the information of all Public Elementary and Secondary Schools
March 11, 2019

REGULAR COURSE OF SEAMEO SCHOLARSHIP FOR QITEP IN MATHEMATICS
FISCAL YEAR 2019

In reference to DepEd Memorandum – CI-2019-00-031 on Submission of List of Names for Qualified Nominee to the Regular Course of SEAMEO Scholarship for QITEP in Mathematics dated February 18, 2019, this office requests all qualified applicants to submit their documents, Attention: Mrs. Bernadette I. Berber, EPS – Math, on or before March 28, 2019. Names and supporting documents will be forwarded to the Regional Office for reference.

Attached herewith is the memorandum stating the qualifications and needed documentary requirements.

For the information of the field.
TO: ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM: DIOSDADO M. SAN ANTONIO
Director IV

SUBJECT: SUBMISSION OF LIST OF NAMES FOR QUALIFIED NOMINEE TO THE REGULAR COURSES OF SEAMEO REGIONAL CENTRE FOR QITEP IN MATHEMATICS FISCAL YEAR 2019

DATE: February 18, 2019

1. In reference to DepEd Memorandum -CI-2019-00-031 on Regular Course of SEAMEO Scholarship for QITEP in Mathematics, this Office, through the Human Resource Development Division (HRDD) requests each Schools Division Office to submit the name and documents of (1) one qualified nominee for each course title. Please email the documents to hrd.calabarzon@deped.gov.ph on or before the application deadline stated below.

2. The program is designed for Primary School Teachers, Junior High School Mathematics Teachers and Senior High School Mathematics Teachers. The SEAMEO Scholarship for QITEP Mathematics are as follows:

<table>
<thead>
<tr>
<th>No.</th>
<th>Course Title</th>
<th>Course schedule</th>
<th>Specification of Participant</th>
<th>Number of Participant</th>
<th>Application Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course on SOUTHEAST Asia Realistic Mathematics Education</td>
<td>18 April - 1 May 2019</td>
<td>Primary School Teachers</td>
<td>1</td>
<td>4 March 2019</td>
</tr>
<tr>
<td>2</td>
<td>Course on Integrating ICT in Mathematics Education</td>
<td>18 July - 2 August 2019</td>
<td>Primary School Teacher</td>
<td>1</td>
<td>5 June 2019</td>
</tr>
<tr>
<td></td>
<td>Course in Integrating ICT in Mathematics Education</td>
<td>20 August - 4 September 2019</td>
<td>Senior High School/Vocational Mathematics Teacher</td>
<td>1</td>
<td>5 July 2019</td>
</tr>
<tr>
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<td>-------------</td>
</tr>
<tr>
<td>4</td>
<td>Course on Joyful Learning in Mathematics Education</td>
<td>9 - 23 October 2019</td>
<td>Junior High School Mathematics Teacher</td>
<td>1</td>
<td>26 August 2019</td>
</tr>
</tbody>
</table>

3. Please refer to attached list of requirements for the said scholarship.

4. Screening of documents by the Scholarship Screening Committee will start a day after the set deadline of the submission of application.

5. Immediate dissemination of this memorandum is desired.
The program allocates one (1) slot per course for the Philippines with the following qualifications and the corresponding documentary requirements:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Documentary Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Filipino citizen</td>
<td>1. Personal Data Sheet</td>
</tr>
<tr>
<td>Not more than 30 years old</td>
<td>2. Service record</td>
</tr>
<tr>
<td>Minimum of 3 years teaching experience</td>
<td>3. Certification of no pending administrative and/or criminal case signed by the applicant’s respective legal/administrative officer</td>
</tr>
<tr>
<td>Must have no pending administrative and/or criminal case</td>
<td>4. Medical certificate of physical fitness issued by a physician from a recognized accredited health institution</td>
</tr>
<tr>
<td>Medically fit as certified by a licensed physician</td>
<td>5. With the minimum score of 450 for TOEFL or 5 for IELTS</td>
</tr>
<tr>
<td>Able to understand, speak and write in English</td>
<td>6. Draft work application project action plan focused on mathematics</td>
</tr>
<tr>
<td>Able to utilize course learning as well as share them with other school heads upon return to their work station</td>
<td>7. Endorsement from the Schools Division Office through the Office of the SDS</td>
</tr>
<tr>
<td>Computer literate and have access to internet connection to enable them to participate in online interactions</td>
<td>8. Nomination Letter from the Regional Director or his/her duly authorized representative to the Regional HRDO Chief</td>
</tr>
</tbody>
</table>

SLABED will cover all transportation costs, including round trip economy airline, accommodation at no cost on a basis and food. The other details of the program are enclosed in the attached Terms and Conditions of Program Participation.

Regional nominees should accomplish the online registration found in [http://deped.gov.ph](http://deped.gov.ph) and email the required documents to scholarships.deped.gov.ph by or before deadline.

For further inquiries and clarifications, you may contact the DepED SCHOLARSHIP SECRETARIAT at (02) 633-0165 or through the given email above.

Immediate documentation of any appropriate action for this memorandum is desired.
General Information
SEAMEO Regional Centre for QITEP in Mathematics’ Regular Courses
First Year 2019

1. Participant Requirements:
   a. Mathematics teachers and classroom teachers (primary school);
   b. Should not be more than 50 years old;
   c. Minimum of 3 years of teaching experience;
   d. Proficient in English (proven by a scan of original certificate with the minimum score of 450 for TOEFL or 6 for IELTS);
   e. Excellent in health condition for two-week course (proven by a scan of original medical certificate issued by hospital/doc_s), and
   f. Should not be currently pregnant during the course (female participants)

2. Rights & Obligation:
   a. Course Induction
      All participants are given course materials and stationary under conditions applied by the Centre.
   b. Accommodation and Food
      The Centre will provide all participants with twin-sharing rooms, meals, and snacks during the course.
   c. Transportation & Reimbursement
      The Centre will return the economy airfare from the capital city or nearest international airport from participants’ school to Yogyakarta and vice versa. For the reimbursement purpose, please submit the following documents:
      - roundtrip ticket
      - invoice of the ticket payment; the Centre has right to check the ticket authenticity with the following maximum ticket price:

<table>
<thead>
<tr>
<th>Country</th>
<th>Max Ticket Price (USD)</th>
<th>Country</th>
<th>Max Ticket Price (USD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belgium</td>
<td>5,662</td>
<td>Philippines</td>
<td>3,642</td>
</tr>
<tr>
<td>Germany</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cambodia</td>
<td>5,798</td>
<td>Singapore</td>
<td>3,642</td>
</tr>
<tr>
<td>Laos</td>
<td>5,817</td>
<td>Thailand</td>
<td>9,784</td>
</tr>
<tr>
<td>Malaysia</td>
<td>5,817</td>
<td>Timor Leste</td>
<td>5,200</td>
</tr>
<tr>
<td>Myanmar</td>
<td>5,662</td>
<td>Vietnam</td>
<td>7,428</td>
</tr>
</tbody>
</table>

- Boarding passes, airport tax
- Nomination letter/document from the participant’s institute/government; and
- Official trip form (attached)

3. All participants are expected to:
   a. Bring laptop
   b. Bring casual outfit for daily exercise
   c. Prepare specifically needed equipment in case of emergency
3. Arrival
Participants are expected to arrive at Yogyakarta one (1) day before the course starts and to depart one (1) day after the course ends. The centre will provide pick-up service from Adisucipto International Airport to the Centre and vice versa.

4. Passport and Visa
The centre will send the Letter of Acceptance (LoA) to help expediting the visa on arrival (participants from Trans Lesie).

5. Inquiries
SEAMED Regional Centre for QTEP in Mathematics (SEAQIM)
Lolok Kalibaru Rm. A, Sambisari, Candiawang, Depok, Jawa Barat, Yogyakarta, Indonesia 57281
Phone: +62 274 6899955
WhatsApp: +62 8112377072
Facebook: scidmx3qtepmathematics
LINE: scidmx3qtepmathematics
COURSE DESCRIPTION 2019

Teacher made Teaching Aid in Mathematics Education (TMAE)

Mathematics is often seen as an abstract subject by students. Certain mediums, such as mathematics teaching aids, are needed in mathematics education to bridge mathematics concepts that are abstract to students more easily understood. Therefore, developing teaching aids is an essential for learning mathematics provision.

Southeast Asian Mathematics Education (SEAME)

Teachers' mathematics education with relevant content aids is a core to mathematics. It is a model of developing students' understanding. Through this approach, teachers are able to reinforce the mathematics for themselves. In relation to this, SEAME has designed a model mathematics education. Teaching activity, the Southeast Asian Mathematics Education (SEAME-ME), which is developed based on Southeast Asian culture.

Developing Lesson Study in Mathematics Education

Lesson study is a worldwide popular approach for mathematics teachers to conduct research in a way where it originated in Japan. It is an effective model for teachers to develop their teaching skills. Lesson study activity incorporates three steps. The first step begins with developing a teaching plan, wherein a group of teachers plans a lesson, and then improves from student perspectives in the second step. The third step is the lesson implementation, the teacher, while some teachers observe the lesson. The last step is the reflection of the lesson.

Differentiated Instruction in Mathematics Education

A teacher is likely to certain students with different characteristics, thus at least in understanding, learning, and thinking. Differentiation strategies are necessary to be able to accommodate these different characteristics. Teachers can make up of students' differences in such ways. A teacher who is capable of designing teaching strategies that accommodate a learning style with instruction can also improve student mathematics learning and reducing difficulty. However, if there is a positive attitude towards mathematics.

REFLECTION ON MATHEMATICS EDUCATION

Some students perceive the mathematics and subject of mathematics to be hard. Thus, parents usually tend to think of mathematics education is needed. Mathematics teachers
Application form
(name of the Course)

Name
Date and Place of Birth
Designation
House Address
Mobile Number/Whatsapp
Email
Institution
   Institution Address
   Institution phone number
   Institution Email
Contact in case of emergency
   Name
   Relationship
   Phone/Whatsapp number
   Email

2019