MEMORANDUM

TO: OIC-Asst. ASDS
   SGOD Chief, OIC Chief-CID
   Education Program Supervisors
   Public Schools District Supervisors
   Public Elementary & Secondary School Heads
   Unit & Section Heads
   Teaching and Non-Teaching Personnel
   All other concerned

FROM: DR. ROMMEL C. BAUTISTA, CESO V
   Schools Division Superintendent

SUBJECT: SP ORDINANCE NO. 06 SERIES OF 2019

DATE: May 6, 2019

Attached is the SP Ordinance No. 06, series of 2019, duly enacted by the Sangguniang Panlalawigan, entitled: “An ordinance to digitally transform Rizal Province’s Educational Landscape, defining its framework, management, implementation and evaluation, and appropriating the necessary funds therefore, and for other purposes”.

For your information and Guidance.
29 April 2019

DR. ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent
DepEd- Antipolo
C. Lawis Ext. Eergy. San Isidro
Antipolo City

Dear Dr. Bautista:

We are transmitting herewith SP Ordinance No. 06, series of 2019, duly enacted by the Sangguniang Panlalawigan, entitled:

"An ordinance to digitally transform Rizal Province's Educational Landscape, defining it's framework, management, implementation and evaluation, and appropriating the necessary funds therefor, and for other purposes."

For your information and guidance

Respectfully yours,

[Signature]

ATTN. MARIA SALVE RUBAYA-ADAMOS
Officer-In-Charge, SP Secretariat

/dagd
Encl: a/s
ORDINANCE NO. 06, s. 2019

AN ORDINANCE
TO DIGITALLY TRANSFORM RIZAL PROVINCE’S EDUCATIONAL LANDSCAPE, DEFINING ITS FRAMEWORK, MANAGEMENT, IMPLEMENTATION AND EVALUATION, AND APPROPRIATING THE NECESSARY FUNDS THEREFOR, AND FOR OTHER PURPOSES.

WHEREAS, R.A. 10644, otherwise known as “The Department of Information and Communications Technology (DICT) Act of 2015, was enacted to promote the use of information and Communication Technology (ICT) for the enhancement of key public services, such as education, public health and safety, revenue generation and socio-civic programs of the government;

WHEREAS, one of DICT’s priority projects is Philippine Digital Strategy (PDS), an initiative that supports new concepts such as “cloud computing”, which allows a more effective and affordable development and deployment of ICT in different agencies of the government such as the Local Governments Units (LGUs), Department of Education (DepED), Commission on Higher Education (CHED), and Technical Education, Skills Development Authority (TESDA);

WHEREAS, the Rizal Provincial Government, recognizes that the transformation of its educational system from “traditional” to “digitally-blended pedagogy” is necessary, and that the adoption of educational plans for ICT and modification of curriculum in order to cater to the new skills now demanded by global environments is of paramount importance.

NOW, THEREFORE, premises considered. Be it Enacted by the Sangguniang Panlalawigan ng Rizal in session duly assembled:

SECTION 1. Short Title. This Ordinance shall be known as the “DIGITAL TRANSFORMATION OF EDUCATION IN RIZAL PROVINCE”.

SECTION 2. Objectives. This Ordinance aims to achieve the following goals:

a. To maintain and sustain the Province’s reputation as the most competitive and innovative in education, culture, and the arts;

b. To be the first province in the country that is inter-school, inter-municipal, cross-municipal, province-wide digitally connected and contextually synchronized in terms of teaching and learning resources;

c. To take the lead in an eco-friendly, paperless, less book dependent, multi-location, self-phased learning methodology;
d. To pioneer in digitally aided pedagogy in the country that is province-wide in scope;

e. To showcase and enterprise the Province's educational resources both locally and abroad;

f. To make Rizaleño students and teachers globally competitive and ready for technological demands of the century;

g. To unify instructional resources and converge learners and educators province-wide for consultative inquiries and best practices not only in the Province but also throughout country;

h. To produce Rizaleño graduates who are leaders, movers, shakers and advocates of digital technology;

i. To equip and provide Rizaleño educators a cutting-edge technology aided curricula which would further enhance their teaching skills and competencies;

j. To encourage members of the academe to innovate learning tools which may be used for income generating initiatives.

SECTION 3. Coverage. This Ordinance shall be implemented in all public educational units in the entire Province of Rizal under three (3) categories namely: K-12, Tertiary and Technical Vocational Education.

SECTION 4. Clusters. The "Digital Transformation of Education in Rizal Province" shall be clustered into three (3) groups with the following inclusions: K-12 or DepED Group, (2) Colleges and Universities or CHED Group and (3) Technical Vocational or TESDA Group.

The FIRST CLUSTER shall be academic organizations that fall under the DepED Group which includes:

a. Elementary Schools
b. Secondary or High Schools

The SECOND CLUSTER shall be academic organizations that fall under the CHED Group which includes:

a. Colleges
b. Universities

The THIRD CLUSTER shall be academic organizations that fall under the TESDA Group which includes:

a. Science and Technology Training Centers or Institutes
b. Non-Science and Technology Training Centers or Institutes
c. A blend of Science and Technology Training Centers and Non-Science and Technology Training Centers or Institutes

SECTION 5. Dimensions. This Ordinance shall include two dimensions: (1) Technology and (2) Pedagogy.
Technology shall include all the information and communication technologies to be infused in the program while the pedagogy shall be inclusive of the content, course, lesson, module, curricula to be entered also in the program.

SECTION 6. Stages. The Digital Transformation of Education in Rizal Province is divided into four (4) stages of integration which shall include (1) Emerging Stage, (2) Applying Stage, (3) Infusing Stage and (4) Transforming Stage.

A. The **EMERGING STAGE** shall be the level where the system and technology will be formally introduced and shall include the following activities:

a. On Board Program  
b. Teacher Training Program  
c. Student Training Program  
d. Learning Management Systems (LMS) Administrators Training Program

B. The **APPLYING STAGE** shall be the level where teachers and school administrators are expected to perform the following:

a. Content Writing and Development  
b. Drawing, Designing, Modeling and Simulating  
c. Video and Audio Recording

C. The **INFUSING STAGE** shall be the level where all the students and teachers have complied with the following requirements:

a. Required Electronic Device i.e. mobile phone, tablet, laptop, desktop and etc.  
b. Internet Connectivity  
c. Content Sharing and Collegial Convergence

D. The **TRANSFORMING STAGE** shall be the level where educators and learners were able to build a higher level of confidence in the usage of the program as they transform their pedagogy from “traditional” to “digitally-blended” approach which includes the following:

a. Weekly Training for Mastery Purposes  
b. Bi-Monthly Monitoring of Active Users to Further their Skills and Technology Enhancement  
c. Monthly Monitoring Reports both from educators and learners

SECTION 7. Upgrade or Amendment of Programs. If in the future there will be a need to upgrade or amend the said programs, the Committee on Education and Culture may recommend to the Office of the Governor to amend existing program through a resolution duly approved by the Sangguniang Panlalawigan ng Rizal.

SECTION 8. Agreement. Under this Ordinance, the initiative to digitalize the Educational Landscape of the Province of Rizal shall be realized through a private-public multi-lateral agreement among the Provincial Government of Rizal, the school, the concerned municipalities or city and the technology provider.

Towards this end, The Provincial Governor is hereby authorized to enter into a Memorandum of Agreement (MOA) by and between all the parties concerned.
SECTION 9. Budgetary Requirements. The Sangguniang Panlalawigan ng Rizal, through the recommendation of the Management Information System (MIS), Provincial Budget and Treasury Office, shall appropriate the amount necessary for the attainment of the objectives of this program in the Annual Investment Program (AIP) and in the annual budget of the province.

SECTION 10. Implementing Rules and Regulations. Within fifteen (15) days from the approval of this Ordinance, the Sangguniang Panlalawigan ng Rizal, through the Committee on Education and Culture, shall formulate the Implementing Rules and Regulations to carry out the provisions of this Ordinance.

SECTION 11. Separability Clause. If any part of this Ordinance shall be held unconstitutional or invalid, other parts or provisions thereof which are not affected thereby shall continue to be in full force and effect.

SECTION 12. Repealing Clause. All ordinances, resolutions, rules and regulations and executive or administrative orders which are inconsistent with the provisions of this Ordinance are hereby repealed or modified accordingly.

SECTION 13. Effectivity. This Ordinance shall take effect within thirty (30) days upon posting in at least three different conspicuous places in the Province.

ENACTED, this 1st day of April 2019, at the Rizal Provincial Capitol, Antipolo City, Province of Rizal.

CERTIFIED APPROVED, TRUE AND CORRECT:

ATTY. MARIA SALVE RUBAYA-ADAMOS
Officer-In-Charge, SP-Secretariat

ATTESTED:

HON. REYNALDO H. SAN JUAN, JR. M.D. DPBR
Vice Governor
Presiding Officer

APPROVED:

HON. REBECCA A. YNARES
Governor

CERTIFIED TRUE XEROX COPY

MARILOU DE SOLOMON
4/29/19